

Year 6 Reading Name:

Word reading (6)

- I can apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words
- I can apply knowledge of prefixes to read aloud and to understand the meaning of unfamiliar words
- I can apply knowledge of suffixes to read aloud and to understand the meaning of unfamiliar words
- I use my combined knowledge of phonemes and word derivations to pronounce words correctly, e.g. arachnophobia.
- I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words.
- I can read fluently, using punctuation (, , ... ? ! : ; ()) to inform meaning.

Comprehension (24)

- I am familiar with myths and legends and I can discuss features of these.
- I am familiar with traditional stories and I can discuss features of these.
- I am familiar with books from other cultures and traditions and I can discuss features of these.
- I can discuss the features of stories
- I can discuss the features of persuasive writing.
- I can discuss the features of recounts.
- I can discuss the features play scripts.
- I can read non-fiction texts to help with my learning across the whole curriculum.
- I can identify key details that support my notes (evidence).
- I can use a thesaurus and my word bank books to collect new vocabulary.
- I can recite a range of poems by heart, e.g. narrative verse, sonnet.
- I can rehearse poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can rehearse plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- I can make sensible predictions prior to reading a text or chapter based on previous details stated and implied.
- I can read books that are structured in different ways.
- I can summarise the main ideas drawn from more than one paragraph.
- I can discuss and evaluate author's use of language. E.g. similes,
- I can identify and discuss author's use of metaphors
- I can identify and discuss author's use of personification.
- I can identify themes in texts.
- I can identify and discuss the conventions in different text types.
- I can recommend books to others and give reasons for my recommendation.
- I can make comparisons with a range of books

Total - 30

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2