

Year 5 Reading

Name:

Word Reading (8)

- I can apply knowledge of root words, prefixes to read aloud and to understand the meaning of the prefix in relation to new words. E.g. sub, re, inter, super, anti and auto (P60 of NC)
- I can apply knowledge of root words, suffixes (cious, tious, cial, tial).
- I can apply knowledge of root words, suffixes (ant, ance, ancy, ent, ence, ency).
- I can apply knowledge of root words, suffixes (able, ible, ably, ibly).
- I can read further exception words, noting the unusual correspondences between spelling and sound E.g. silent letters, homophones.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.
- I can re-read and read ahead to check for meaning.
- I know what to do when I see a range of punctuation including ellipses and brackets.

Comprehension (22)

- I am familiar with myths and legends and I can discuss features of these.
- I am familiar with traditional stories and I can discuss features of these.
- I am familiar with books from other cultures and traditions and I can discuss features of these.
- I can discuss the features of stories
- I can discuss the features of persuasive writing.
- I can discuss the features of recounts.
- I can discuss the features play scripts.
- I can start to use a thesaurus to expand my awareness of word choice.
- I can recite poems by heart, e.g. narrative verse, haiku.
- I can rehearse poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can rehearse plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- I can make sensible predictions prior to reading a text or chapter based on previous details stated and implied.
- I can summarise main ideas from more than one paragraph.
- I can read non-fiction texts, identify and comment on the purpose, structure and grammatical features, evaluating how effective they are.
- I know how to clarify the meaning of unfamiliar words and how to use those words in context.
- I can discuss and evaluate author's use of language. E.g. similes.
- I can consider the impact it has upon the reader.
- I can justify my point of view using evidence from the text.
- I can distinguish between statements of fact and opinion.
- I can recommend books and give reasons to support my choice.
- I can ask questions to improve my understanding. E.g. create comprehension questions about a text.

Total - 30

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2