

Year 1 Reading Name:

Word reading (14)

- I can blend sounds in unfamiliar words.
- I can read compound words. E.g. greenhouse.
- I can read words with contractions.
- I can understand that the apostrophe represents the missing letters. E.g. I'm.
- I can read phonetically decodable words.
- I can read words that end with 's'
- I can read words that end with 'ing'
- I can read words that end with 'ed'
- I can read words that end with 'er'
- I can read words that end with 'est'
- I know what to do when I see a full stop.
- I can apply knowledge of root words, suffixes (cious, tious, cial, tial)
- I can read words of more than one syllable that contain taught GPC's.
- I can match most of the 44 graphemes to their phonemes.

Comprehension (17)

- I can retell at least 2 fairy tales.
- I can talk about the main characters within a well-known story.
- I can learn some poems and rhymes by heart.
- I can check that my reading makes sense and go back to correct when it doesn't.
- I can discuss word meanings in a range of texts.
- I can draw inferences from the illustrations. (Beginning)
- I can draw inferences from the text. (Beginning)
- I can make predications using the front cover about the content of the book.
- I can make predictions about the events in the text.
- I can explain what I think a text is about.
- I can indicate where the title is and its significance.
- I can recognise and join in with predictable phrases/repeated.
- I can say what I like/dislike about a poem.
- I can say what I like/dislike about a story.
- I can say what I like/dislike about non-fiction
- I can link what I have heard or read to my own experiences.
- I can participate in discussions about what is read and take turns and listen to others.

Total – 31

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2