Our Writing Learning Journey

Tier 1, 2 and 3 words displayed in every classroom

Speaking and Listening opportunities to be incorporated in all subjects

High School

YEAR 7

Use literary devices to enhance writing

Produce stories, scripts, poems and other imaginative writing

Write well structured essays that describe and explain

Plan, draft, edit and proof-read writing

Support ideas and arguments with factual details

Can maintain legibility when writing at a fast pace

Produce written summaries

Evaluate their own and others' writing

Write for a wide variety of purposes.

Build links between sentences and paragraphs skilfully.

Persuasive leaflet, informal and formal letter, script for TV advert, Suspense narrative

YEAR 6

Narrative based on picture book, diary entry- adult, farewell note, character description, informal letter, science explanation, postcard, diary entry- child, debate, missing chapter, flashback story, poetry, autobiography.

Plan, write, edit own work accurately

Write using a variety of genres

Write with increasing legibility, fluency and speed

Plan writing using own reading and research

Use formal and informal styles of writing

Write at an age appropriate pace

Use complex sentences appropriately

YEAR 5

Diary Poems, Newspaper Articles, Play scripts, Letters, non –Chronological Report, Recount, Descriptive Writing, Balanced discussion, Persuasive Writing, Narrative Writing, Fictional Writing

Continue practise of joined handwriting

Plan, write, edit own work with increasing accuracy

Describe character, setting and atmosphere

Plan, write, edit own work with appropriate teacher guidance

Use paragraphs with increasing accuracy

Continue to practice diagonal and horizontal strokes to join letters

Use tenses consistently and accurately

Discussion, Diary, poster, Non-Fiction Narrative, Non-Chronological Report

Create plot in stories

Can develop characters in stories

Begin to use paragraphs

YEAR 4

Narrative, Instructions, Newspaper reports, Diary, Non-Chronological Reports,

Character description and setting Persuasive Writing, Play Scripts, Newspaper Report Poetry

Use interesting adjectives and adverbs for description

Plan writing through use of discussion and models

Can start sentences in a wide variety of ways

Biography, brochures, menu, Poems, Play scripts

Can describe settings

Write grammatically correct sentences to develop ideas

Plan by writing down key words

Write statements, questions, exclamations and commands

Write about personal experiences and real life events

Handwriting joined by the end of the year

Plan, write, edit own work with teacher guidance

YEAR 3

Character comparison, Setting description, Narrative Writing, Non-Fiction Narrative, instructions Non- Chronological Report, Script, Newspaper Article, Brochure, Character Description, Fact-file, Eye-Witness Account

YEAR 2

Write capital letters and digits the correct size

Evaluate writing with teacher and peers

Plan ideas by saying them out loud first

Join digraphs and tri-graphs when they are taught through phonics

Discuss writing with teacher and peers

Form lower case letters in the correct direction

Spell days of the week correctly

To practice writing compound sentences

Reports, Diaries, Instructions, Poems, Story Writing traditional/fantasy, Posters, Storyboards, Fact-files, Menus, Recount, Character Description, Narrative Writing, Postcards

Sequence sentences to form short narratives

Re-read what they have written

Use consistent spaces between words

To write simple sentences accurately

Use know letter sounds to write short sentences

Re-read what they have written

Begin to use capital letters and full stops

Makes marks for a purpose

YEAR 1

Diary, lists, story writing, storyboards, Sentence sequencing, creative writing, shared writing

EYFS

Begins to spell some tricky words correctly

Compose a sentence orally before writing it

Fine motor skills- cutting, playdough, threading

Large gross motor movements

Can write own name

Forms lower-case and capital letters correctly

Describes mark making to an adult