Horbury St Peters and Clifton Primary School

Provision Map

Clubs after school and during school time available to all pupils

Year **Upper Foundation**	Wave 1: Universal	Wave 2 – group - (How many pupils – Staffing - Cost in time- Resources)	Wave 3 – individual - (How many pupils – Staffing - Cost in time- Resources)
Cognition and Learning	• 3 teachers, 2Tas and 1 nursery nurse • Adapted curriculum through support/outcomes/activities planned and delivery • Visual aids • Modelling • Concrete maths resources e.g., Numicom • Handwriting visual • Word mats • Visual timetable	• Little Wandle keep up • Maths keep up groups • Fine/gross motor/pencil grip • Name recognition/writing • Letter formation • CVC/caption writing groups	• Individual Little Wandle keep up • Additional support assistant 1:1

	• St Peters Key Reading for All • Whiterose maths • Mastery number • Little Wandle phonics • Continuous provision • Forest School activities		
Communication and Interaction	• Adapted curriculum through support/outcomes/activities planned and delivery • Jigsaw theme half termly running throughout school • Circle time • Consistent school routine • Show and Tell • Continuous provision • Visuals • High quality text/reading areas. • Buddy Bear-50 things to do before you are 5 • Forest School activities • Whole school behaviour	• Music interaction • Wellcomm Communication and Language intervention • Phase 1 phonics activities	• Speech and Language programme • Early Vocab builder • Owling approach • Play script • Rock activities e.g., Ready, steady, go.
Emotional, Behavioural and Social	• Relational Behaviour Policy • Consistent school reward and sanctions • JIGSAW theme • Celebration assembly	• Music interaction • Wellcomm Communication and Language intervention	• Restorative conversations • Speech and Language programme • Early vocab builder • Owling approach • Play script

	• Lunchtime and morning play worker. • Whole school SPIRIT • One Life start to the day and whole class activities.		• Rock activities e.g., Ready, steady, go
Sensory and Physical	• Staff awareness and training • Pencil grips • Continuous provision available • Wheelchair assessable building • Low stimulation environment • Dough Disco • Squiggle Whilst you Wiggle • Forest School activities		• Sensory room • OT/physio programme • Fine/gross motor activities
Gifted and Talented			
EAL	• All practitioners aware of EAL learners. • Visuals	• Wellcomm Communication and language intervention • NASSEA assessment	• Speech and Language programme • EAL advisory teacher
Pupil Premium	• As cognition and learning		

Year 1/2	Wave 1: Universal	Wave 2 – group - (How many pupils– Staffing - Cost in time- Resources)	Wave 3 – individual - (How many pupils – Staffing - Cost in time- Resources)
Cognition and Learning	• Adapted curriculum through support/outcomes/activities planned and delivery • Visual aids • Modelling • Number lines • Numicon • Alphabet strips • Handwriting visual • Word mats • Access to class bank of iPad • Visual timetables • Reading friends • 'Little Wandle' • St Peters Keys Reading for All • Continuous provision to promote independent learning and enquiry-based learning. • "'EXAMPLE OF EXCELLENCE" • Writing Frames • Stamina Writing • Number Bots (personal logins)	• Catch up Phonics – 16 pupils – 5 x a week. • Guided reading 2 x 20 minutes weekly. • Handwriting intervention • Individual catch up reading – 15 minutes – 3 x weekly • EAL support	• IEP – 15 times – 3 x weekly • Personalised resources • Personalised Reward Charts • 3 x weekly additional 1:1 reading for SEN children • EHCP targets addressed • Individual timetables • Coloured overlays

	• Mastery Number • Grammarsaurus Scheme • Toolkit boxes for independent support.		
Communication and Interaction	• Adapted curriculum through support/outcomes/activities planned and delivery • SPIRIT and CHRISTIAN theme half termly running throughout school • Circle time • Consistent school routine • School council • Show and Tell • KAPOW PHSCE lessons • ECO Warriors	• Music interaction • Lego based therapy	• Speech and language programs delivered • IEP – 15 times – 3 x weekly
Emotional, Behavioural and Social	• Relational Behaviour Policy • Consistent school reward and sanctions • Celebration Assembly • Lunchtime and morning play worker. • One Life whole school assemblies and class activities.	• Lego Based Therapy	
Sensory and Physical			• Timetabled Sensory Room

	• Staff awareness and training • Pencil grips • Wheelchair assessable building • Sports festivals • Lifts between levels	• Fit to learn – 2 hours a week - hall and fit to learn program.	
Gifted and Talented	• St Peters Keys Reading for all • Adapted curriculum (opportunity for challenge work) • Achievement assembly • Sports festivals	• G&T half termly workshops • After school clubs – various staff – various activities differing number of pupils – 1 hour after school.	
EAL	• EAL support in class (weekly)	• New to country – with pupils who require- TH – 1 hour a day. • NASSEA assessment • Little Wandle assessment	
Pupil Premium	• As cognition and learning		

Year 3/4	Wave 1: Universal	Wave 2 – group - (How many pupils – Staffing - Cost in time- Resources)	Wave 3 – individual - (How many pupils – Staffing - Cost in time- Resources)
Cognition and Learning	• Adapted curriculum through support/outcomes/activities planned and delivery • Visual aids • Modelling • Number lines • Numicon/Deans/Place value boards and counters • Alphabet strips • Handwriting visual • Word mats • Access to class bank of iPad • Visual timetables • Reading friends • EdShed Spelling Scheme • Homework adapted • St Peters Keys reading scheme • Grammarsuarus Scheme	• 3x weekly phonics/ 2 x weekly rainbow words – with ESA (6 children1/2 hour) • Year 3 reading, spelling, handwriting and maths boosters approx. 10/12 children per group 30 minutes 1 x per week (SLT) • Year 4 reading, spelling, handwriting and maths boosters approx. 10/12 children per group 30 minutes 1 x per week • Number Stacks 3x a week 3 pupils	• IEP – 15 times – 3 x weekly • IEP work books • Personalised resources • Personalised Reward Charts • additional 1:1 reading for SEN children • EHCP targets addressed
Communication and Interaction	• Adapted curriculum through support/outcomes/activities planned and delivery	• Lego Based Therapy – 3 pupils – Lego and Lego therapy program.	

	• Consistent school routine • School council • 'What's in the news?' • Show and Tell		
Emotional, Behavioural and Social	• Relational Behaviour Policy • Consistent school reward and sanctions • SPIRIT and CHRISTIAN theme collective worship • Celebration Assembly • One Life start to the school. Whole school assemblies and activities.		
Sensory and Physical	• Staff awareness and training • Pencil grips • Wheelchair assessable building • Sports festivals (sport ability for physically impaired) • Ramp access to all fire exits • Outdoor Learning provision • (Forest schools, outdoor classroom, wild area)		• Timetabled Sensory Room
Gifted and Talented			

	• St Peters Keys Reading for All • Adapted curriculum • Achievement assembly • Hall of fame • Proud Board • Sports festivals	• After school clubs – various staff – various activates - differing number of pupils – 1 hour after school.	
EAL		• New to country – with pupils who require- TH – 1 hour a day. • NASSEA assessment	• 2 weeks targeted in class support for NTC on arrival.
Pupil Premium	• As cognition and learning		

Year 5/6	Wave 1: Universal	Wave 2 – group - (How many pupils – Staffing - Cost in time- Resources)	Wave 3 – individual - (How many pupils – Staffing - Cost in time- Resources)
Cognition and Learning	• Adapted curriculum through support/outcomes/activities planned and delivery • Visual aids • Modelling • Number lines • Base Ten • Alphabet strips	• Rainbow words • Guided reading 1 x 20 minutes weekly. • Afternoon boosters (reading, grammar and maths – 45 mins each per week – lead by class teacher. • Year 6 SAT boosters.	• EHCP targets addressed • Personalised resources • Personalised Reward Charts • 3 x weekly additional 1:1 reading for SEN children • Personal use of a laptop

	• Handwriting visual • Word mats • Access to class bank of iPad • Visual timetables • Peer Reading • Homework adapted • St Peters Keys Reading for All • Edshed (Dyslexic Friendly) • TT Rockstars • Homework Club • Grammarsaurus Scheme	• Number Stacks	
Communication and Interaction	• Adapted curriculum through support/outcomes/activities planned and delivery • SPIRIT/ KAPOW half termly running throughout school • Circle time • Consistent school routine • School council • 'What's in the news?' • Show and Tell • Golden Time	• Lego Based Therapy provision • Friendship Groups • Knit and Natter	• Speech and language programs delivered by ESA and HLTA – 1 child 20 minutes 3X weekly.
Emotional, Behavioural and Social	• Whole school behaviour/relationship policy	• Vulnerable children transition days.	• Personalised resources • Personalised Reward Charts • I SPACE 9 pupils 50 minutes a week. (Nurture Room, Sensory Room)

	• Consistent school reward and sanctions • SPIRIT/CHRISTIANITY • THEME assembly • Celebration assembly • Sports coach working with children • One Life start to the day. Whole school assemblies and class activities.		• ELSA – • Year 6 prefects • Year 5 Buddy support
Sensory and Physical	• Staff awareness and training • Pencil grips • Continuous provision available • Wheelchair assessable building • Wheelchair accessible running track on field • Outdoor Learning provision • Peer massage every morning • Brain gym/breaks	• Horbury Academy sports festival – 2/3 monthly with RS and 1:1 support staff.	• Personalised exercise programmes
Gifted and Talented	• St Peters Keys Reading for All • Adapted curriculum • Celebration assembly • Creative project • Proud Board • Sports festivals	• G/T writing group with AB	

EAL	• EAL support in class (weekly)	• New to country – with pupils who require- TH – 1 hour a day. • NASSEA assessment	• 2 weeks targeted in class support for NTC on arrival.
Pupil Premium	• As cognition and learning		