



## UFS History – Long Term Plan

### Planned Activities to teach knowledge skills and vocabulary.

| <b>Autumn 1<br/>All about Me!<br/>Autumn</b>                                                                                                                                                                                                                                                                                                                         | <b>Autumn 2<br/>Celebrations</b>                                                                                                                                                   | <b>Spring 1<br/>Winter</b>                                                 | <b>Spring 2<br/>New Life<br/>Growing<br/>Spring</b>                                                                                                                                                                 | <b>Summer 1<br/>Traditional tales<br/>Nursery<br/>Rhymes</b>                    | <b>Summer 2<br/>Summer<br/>In the Jungle</b>                     |
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| <p>Talk about my family and what we like / remembering experiences, special events and family traditions.</p> <p>Houses from the past</p> <p>Seasonal Changes autumn</p>                                                                                                                                                                                             | <p>Seasonal Changes autumn</p> <p>Remembrance Day</p> <p>Bonfire night – Guy Fawkes / traditions and story</p> <p>Diwali traditions / story</p> <p>Christmas traditions/ story</p> | <p>Seasonal changes – winter</p> <p>Chinese New Year traditions/ story</p> | <p>Talk about and sequence lifecycle of a plant (including decay)</p> <p>Talk about and sequence Life cycle of a chick – changes over time.</p> <p>Seasonal changes – spring</p> <p>Easter traditions and story</p> | <p>St Georges Day story</p> <p>Nursery Rhymes – Past and present atrifacts.</p> | <p>Seasonal changes – summer</p> <p>Remember family holidays</p> |
| <p>Child-initiated activities in the continuous provision areas indoors and outdoors allow children time to follow their interests, explore through their senses and embed skills, concepts and knowledge. The children will be encouraged to share their experiences, observations and knowledge, develop skills of investigation and ask and answer questions.</p> |                                                                                                                                                                                    |                                                                            |                                                                                                                                                                                                                     |                                                                                 |                                                                  |