Our Spelling Learning Journey

Tier 1, 2 and 3 words displayed in every classroom

EYFS

Diary, lists, story writing, storyboards, Sentence sequencing, creative writing, shared writing

- Write short sentences with words with known letter sound with known letter-sound correspondences using a capital letter and full stop
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- Spell words by identifying the sound and spelling the sound with letter/s.

YEAR 1

Reports, Diaries, Instructions, Poems, Story Writing, Posters, Storyboards, Fact-files, Menus, Recount, Character Description, Narrative Writing

- Use syllables to divide words when spelling
- Identify known phonemes in unfamiliar words
- Use letter names to show alternative spellings of the same phoneme.
- Spell days of the week correctly
- Spell common exception words correctly
- Use the spelling rule for adding –s or –es for verbs in 3rd person singular
- Write from memory simple sentences dictated by the teacher that includes words using GPCs and common eception words

YEAR 2

Character comparison, Setting description, Narrative Writing, Non-Fiction Narrative, instructions Non- Chronological Report, Script, Newspaper Article, Brochure, Character Description, Fact-file, Eye-Witness Account

- Identify phonemes in unfamiliar words.
- Spell longer words using suffixes: -ment, -ness, -ful, -less, -ly
- Spell words with alternative spellings, including some common homophones
- Segment spoken words into phonemes and record these as graphemes
- Recognise syllables to divide words
- Use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Spell words with prefixes and add these to root words.
- Use the first 2 or 3 letters in a word to check its spelling in a dictionary.
- Biography, brochures, menu, Poems, Play scripts
- Recognise and spell homophones
- Spell words with suffixes and add these to root words.

YEAR 3

Narrative, Instructions, Newspaper reports, Diary, Non-Chronological Reports,

- Spell words in a family (eg: solve, solution, solver)
- Spell commonly misspelt words from Y3 statutory word list
- Identify the root in longer words.
- Make analogies from words already known.
- Recognise and spell further homophones
- Spell words with prefixes and suffixes and can add them to root words
- Character description and setting Persuasive Writing, Play Scripts, Newspaper Report Poetry
- Proofread for spelling errors.
- Discussion, Diary, poster, Non-Fiction Narrative, Non-Chronological Report
- Use the first 2 or 3 letters in a word to check its spelling in a dictionary.
- Spell commonly misspelt words from Y3/4 statutory word lis

YEAR 4

Diary, Poems, Newspaper Articles, Play scripts, Letters, non –Chronological Report, Recount, Descriptive Writing, Balanced discussion, Persuasive Writing, Narrative Writing, Fictional Writing

- Use the first 3 or 4 letters in a word to check its spelling, meaning or both in a dictionary.
- Spell words with silent letters Eg: psalm, knight
- Distinguish between homophones and other words which are often confused
- Spell commonly misspelt words from Y5/6 statutory word list
- Proofread for spelling errors.
- Use a thesaurus
- Understand rules for adding prefixes and suffixes: -ate, -ise, -ify
- Form verbs with prefixes: -dis, -de, -mis, -over, -re

YEAR 5

Diary, Poems, Newspaper Articles, Play scripts, Letters, non –Chronological Report, Recount, Descriptive Writing, Balanced discussion, Persuasive Writing, Narrative Writing, Fictional Writing

- Distinguish between homophones and other words which are often confused
- Spell commonly misspelt words from Y5/6 statutory word list
- Use a range of spelling strategies
- Convert verbs into nouns by adding a suffix
- Use any thesaurus
- Understand that the spelling of some words needs to be learnt specifically
- Use a range of spelling strategies

YEAR 6

Diary, Poems, Newspaper Articles, Play scripts, Letters, non –Chronological Report, Recount, Descriptive Writing, Balanced discussion, Persuasive Writing, Narrative Writing, Fictional Writing

- Accurately apply spelling rules learned throughout primary school

High School

YEAR 7