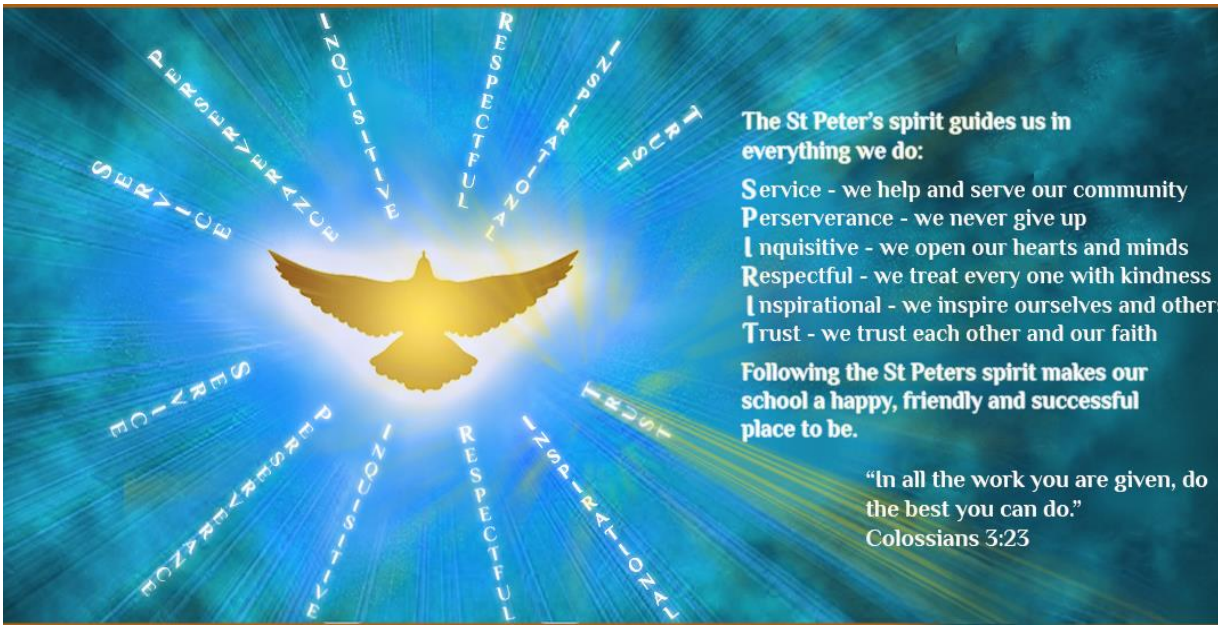
Handwriting Policy



Introduction

At Horbury St Peters' and Clifton we teach cursive handwriting script. In nursery and reception classes we will teach letters from the top. From Year 1 upwards we will gradually introduce the *'from the line in stroke'* to begin the cursive style. Thereafter, once the child has fully transitioned into cursive writing, all most lower case letters will start from the line as appropriate to the next letter in the sequence, with all capital letters standing alone.

Children's Understanding of the Cursive Script

The children will know that our school expects the children to join their handwriting and to know the reason why. They children need to know that it will help them to become better at spelling, better at independent writing and help them to take a greater pride in their work realising the importance of everything that they do at school.

Throughout the whole school, the teachers will model the standard of presentation that is expected and once children themselves have experienced excellence they will not want to go back.

The children will aim to achieve their pen license. This will be given when the children are consistently producing high quality writing across the curriculum. The children will then need to work with the class teacher to ascertain which pen they feel most comfortable with (encouraging black ink) with the long term aim of everyone using the handwriting pens.

Children with Special Educational Needs

All children will be expected to follow the cursive script. Although not all children may be neat using the cursive script, it will enable them to be better writers and better at spelling. It is acceptable that the presentation may take a little longer to develop.

Displays

Classrooms will have a mixture of printing and cursive script which will reflect what the children will be exposed to with their reading materials.

Nursery

- By the end of nursery, letter formation to be from the top. Standalone handwriting lessons will take place.

Reception

- Letter formation to be from the top. When diagraphs in phonics are taught, children may begin to use cursive script (to aid presentation and spelling). Children will use a pencil to write with. Standalone handwriting lessons will take place.

Year One

- Year 1 children will be using cursive script for blending. Moving towards all letters being joined apart from capital letters by the end of Year 1. Children will use a pencil to write. Handwriting lessons may stand alone and link to all topics including the children's spellings.

Year Two

- Children are to continue developing cursive script linked to the phonics lessons and spelling patterns appropriate to their year group. Children writing in pencil but can aim to achieve their pen license with persistent joined handwriting. (Linked with Greater Depth expectations) Handwriting lessons to standalone and be linked to all topics including the children's spellings.

Year Three

- Children to be using cursive script, with an understanding that some children will be neater than others. Children who need additional phonics work (Project X) will have additional handwriting support to encouraging cursive script. Children will be working towards their pen license. Handwriting lessons to standalone and link to all topics including the children's spellings. Assessed pieces on cream coloured paper using a guided line.

Year Four

- By the end of year 4, all children to be using cursive script and to be using a (black) handwriting pen. Handwriting lessons to standalone and link to all topics including the children's spellings. Assessed pieces on cream coloured paper using a guided line.

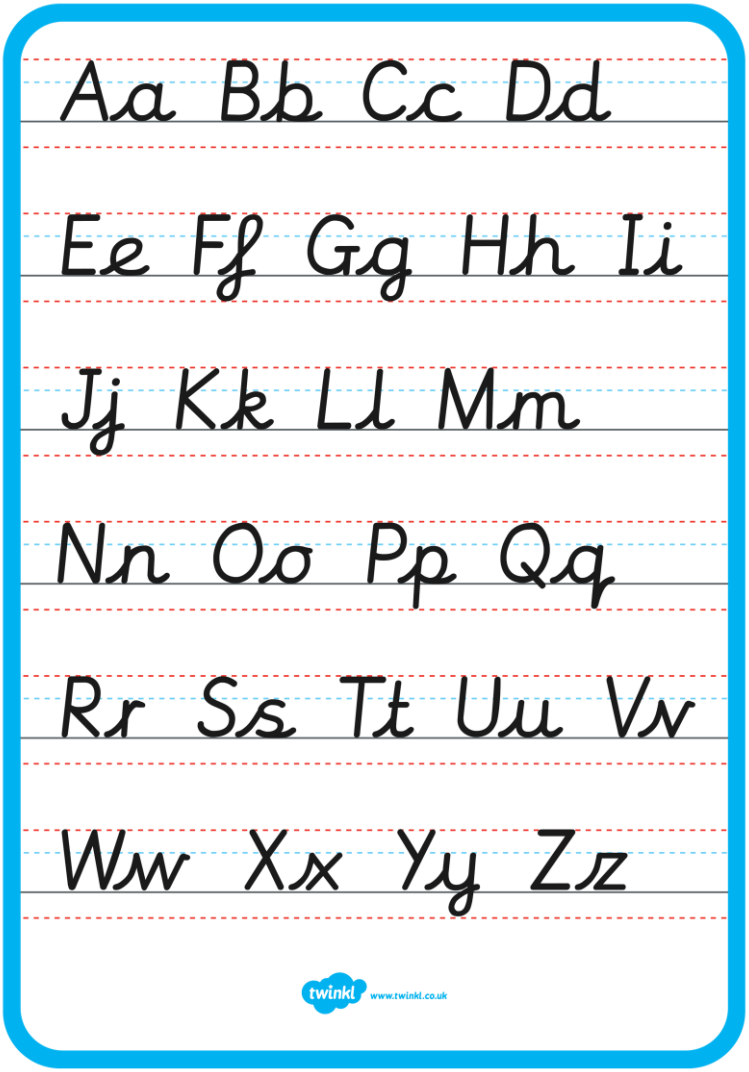
Year Five

- All year 5 children to be using cursive script and be using a handwriting pen. Consistent high quality presentation in all books across the curriculum. P notation with a double tick to show children their work is the standard expected. Handwriting lessons will be directly linked to age group appropriate spellings with no standalone lessons. Assessed pieces on cream coloured paper using a guided line.

Year Six

- All year 6 children to be using cursive script and using a handwriting pen. Consistent high quality presentation in all books across the curriculum. Handwriting lessons will be directly linked to age group appropriate spellings with no standalone lessons. See Action plan indicating activities and monitoring to take place. Assessed pieces on cream coloured paper using a guided line.

Formation of the letters



Policy date: November 2020

Next Review: November 2022

Coordinator: Helen Fawcett