



Our Phonics Learning Journey

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Phonic Terms we use at School

Phoneme – the smallest unit of sound in a word, for example: c – a – t
Grapheme – the way of writing down a phoneme
Digraph – 2 letters that make one phoneme, for example: sh
Trigraph – 3 letters that make one phoneme, for example: igh
Blending – putting phonemes together to make a word
Segmenting – breaking down a word into its separate phonemes
Tricky words - words that cannot be segmented then blended, for example: said

Phonics Screening Check

For children that didn't pass in Y1

Children read **white/lime** books and beyond

Revision of Phases 2-5
Phonic support for those children who didn't pass Phonics screening check at the end of Year 1

Phase 5: /ee/y funny, /e/ ea head, /w/ wh wheel, /oa/ oe, ou toe shoulder, /igh/ y fly, /oa/ ow snow, /j/ g giant, /f/ ph phone, /l/ le, al apple metal, /s/ c ice, /v/ ve give, /u/ o-e, o, ou, some mother young, /z/ se cheese, /s/ se, ce mouse fence, /ee/ ey donkey, /oo/ ui, ou, fruit soup
Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work

Phonics screening check review – no new GPCs or tricky words

Phase 5: /ai/ eigh, aigh, ey, ea, eight straight grey break, /n/ kn, gn, knee gnaw, /m/ mb thumb, /ear/ ere, eer, here deer, /zh/ su, si, treasure vision, /j/ dge bridge, /i/ y crystal, /j/ge large, /sh/ ti, ssi, si, ci, potion mission mansion delicious, /or/ augh, our, oar, ore, daughter pour oar more

Tricky words: beautiful, shoe pretty, hour, move, busy, improve, parents,

YEAR 2

Spring 1
Phase 5

Spring 2
Phase 5

Summer 1
Phase 5

Summer 2
Phase 5

Phase 5: /ur/ or word, /oo/ u, oul, awful could, /air/ are share, /or/ au, aur, oor, al, author dinosaur floor walk, /ch/ tch, ture, match adventure, /ar/ al, a, half father, /or/ a water, /schwa in longer words: different. /o/ a want, /air/ ear, ere, bear there, /ur/ ear learn, /r/ wr wrist, /s/ st, sc, whistle science, /c/ ch school, /sh/ ch chef, /z/ ze freeze, schwa at the end of words: actor
Tricky words: once, laugh, because, eye

Phase 3 long vowel graphemes with adjacent consonants
• CVCC, CCVC, CCCVC, CCV, CCVCC
• words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est
• longer words
No new tricky words: revise all taught so far

YEAR 1

Autumn 1
Phase 3, 4, 5

Summer 2
Phase 4

Phase 5 GPCs:
/ur/ ir bird, /igh/ ie pie, /oo/ /yoo/ ue blue rescue, /yoo/ u unicorn, /oa/ o go, /igh/ I tiger, /ai/ a paper. /ee/ e he. /ai/ a-e shake, /igh/ i-e time, /oa/ o-e home, /oo/ /yoo/ ew chew new, /ee/ ie shield /or/ aw claw
Tricky words: their, people. Oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want

Revise Phase 3 and 4
Phase 5 /ai/ ay play, /ow/ ou cloud, /oi/ oy toy, /ea/ ea each
Tricky words: All phases 2-4

Short vowels with adjacent consonants
• CVCC, CCVC, CCVCC, CCCVC, CCCVCC
• longer words and compound words
• words ending in suffixes: -ing, -ed, /t/, -ed /id/ /ed/, -est
Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Summer 1
Phase 4

Autumn 2
Phase 2

Spring 1
Phase 3

Spring 2
Phase 3

GPCs: ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk
• Words with –s/s/ added to the end (hats, sits)
• Words ending in s /z/ (his) and with –s /z/ added to the end (bags, sings)
Tricky words: put, pull, full, as, and, has, his, her, go, no, into, she, push, he, of, we, me, be

GPCs: ai, ee, igh, oa, oo, **oo**, ar, or, ur, ow, oi, ear, air, er
• Words with double letters
• Longer words
Tricky words: was, you, they, my, by, all, are, sure, pure

Revise Phase 3
• Words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words
• Words with s /z/ in the middle
• Words with –s /s/ /z/ at the end
• Words with –es /z/ at the end
No new tricky words: revise all taught so far

Autumn 1
Phase 2

UFS

Summer Term

Spring Term

Autumn Term

LFS

GPCs: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l
Tricky words: is, I, the

- Foundations for Phonics:**
- Share high quality stories and poems with children
 - Learn a range of nursery rhymes and action rhymes
 - Activities that develop focused listening and attention, including oral blending
 - Attention to high quality language with children