



LFS Science – Long Term Plan

Planned Activities to teach knowledge skills and vocabulary.

Autumn 1 When I grow up! Autumn	Autumn 2 Into the woods	Spring 1 Winter/ Space (Cycle A)	Spring 2 Lifecycles/At the zoo (Cycle A)	Summer 1 Traditional tales (Cycle A)	Summer 2 We're going to the seaside (Cycle A)
Discuss healthy choices and personal care practice. Seasonal changes	Nature Walk Seasonal changes Explore natural habitats.	Seasonal changes Explore planets, stars and sun. Forces/magnets	Observe a lifecycle of a butterfly. Nature walk Seasonal changes Discuss zoo animals.	Planting seeds and observe growth. Seasonal changes Nature walk Make porridge	Explore natural found objects at the seaside. Seasonal changes. Planting/growing- Observing changes over time.
		Spring 1 Winter/ Superheroes (Cycle B)	Spring 2 Lifecycles/Down at the farm (Cycle B)	Summer 1 Teddy Bears (Cycle B)	Summer 2 X Marks the spot (Cycle B)
		Seasonal changes Explore different materials to design a superhero cape.	Observe a lifecycle of a frog Nature walk Seasonal changes	Planting seeds and observe growth. Seasonal changes Nature walk	Explore natural found objects at the seaside. Seasonal changes. Sink/float

			Discuss farm animals and their young.		
Child-initiated activities in the continuous provision areas indoors and outdoors allow children time to follow their interests, explore through their senses and embed skills, concepts and knowledge. They will be encouraged to use their imagination to develop their own ideas and produce their own unique pieces of work.					