



LFS History – Long Term Plan

Planned Activities to teach knowledge skills and vocabulary.

Autumn 1 When I grow up! Autumn	Autumn 2 Into the woods	Spring 1 Winter/ Space (Cycle A)	Spring 2 Lifecycles/ At the Zoo (Cycle A)	Summer 1 Once upon a time (Cycle A)	Summer 2 We're going to the seaside (Cycle A)
Talk about my family, house and myself. Talk about my likes and dislikes. Explore different cultures and beliefs. Describe special events and experiences. Remembrance Day/Harvest Festival	Talk about their experiences with their close family. Religious events- including Bonfire Night, Christmas and New Year. Describe special events and experiences.	Talk about their experiences with their close family. Introduce significant people including Neill Armstrong, Tim Peake, Alyssa Carson, Helen Sharman. Describe special events and experiences.	Pancake day traditions Discussions traditions and celebrations- Easter and Mother's Day	Describe special events and experiences.	Describe special events and experiences. Discussions traditions and celebrations- Father's Day
		Spring 1 Winter/Superheroes (Cycle B)	Spring 2 Lifecycles/Down at the farm (Cycle B)		Summer 2 X marks the spot (Cycle B)
		Talk about their experiences with their close family.	Pancake day traditions		Describe special events and experiences.

		Describe special events and experiences.	Discussions traditions and celebrations- Easter and Mother's Day		Discussions traditions and celebrations- Father's Day
Child-initiated activities in the continuous provision areas indoors and outdoors allow children time to follow their interests, explore through their senses and embed skills, concepts and knowledge. The children will be encouraged to share their experiences, observations and knowledge, develop skills of investigation and ask and answer questions.					