



LFS Geography- Long Term Plan

Planned Activities to teach knowledge skills and vocabulary.

Autumn 1 All about Me! Autumn	Autumn 2 Into the woods	Spring 1 Winter/ Space (Cycle A)	Spring 2 Lifecycles/At the zoo (Cycle A)	Summer 1 Traditional tales (Cycle A)	Summer 2 We're going to the seaside (Cycle A)
Talk about my route to school. Observe seasonal changes. Talk about different countries in the world.	Nature walk Observe seasonal changes Introduce woodland habitats and how to care for living things. Introduced to common trees	Seasonal changes Explore stars, moon and planets. Nature Walk	Observe lifecycle of a butterfly. Seasonal changes Explore wild animal habitats.	Seasonal changes Planting/growing. Observing changes over time.	Seasonal changes Explore natural found objects from the seaside. Explore journeys and transport for example, walk around natural environment.
		Spring 1 Winter/ Superheroes (Cycle B)	Spring 2 Lifecycles/Down at the farm (Cycle B)	Summer 1 Teddy Bears (Cycle B)	Summer 2 X marks the spot (Cycle B)
		Seasonal changes Nature walk	Observe lifecycle of a frog Seasonal changes Explore farm animal habitats.	Seasonal changes Planting/growing. Observing changes over time. Nature walk	Seasonal changes Explore maps. Explore sea animal habitats.

Child- initiated activities in the continuous provision areas indoors and outdoors allow children time to follow their interests, explore through their senses and embed skills, concepts and knowledge. The children will be encouraged to share their experiences, observations and knowledge, develop skills of investigation and ask and answer questions.