



LFS Art & DT – Long Term Plan

Planned Activities to teach knowledge skills and vocabulary.					
Autumn 1 When I grow up! Autumn	Autumn 2 Into the woods	Spring 1 Winter/ Space (Cycle A)	Spring 2 Spring/Lifecycles (Cycle A)	Summer 1 Traditional tales (Cycle A)	Summer 2 We're going to the seaside (Cycle A)
Drawing / painting of ourselves and family. Transient art faces using natural found objects. 2-D shape house Box modelling- People who help us vehicles. Vegetable/fruit printing	Leaf prints/ Bark rubbing Salt dough leaf decoration. Paint a woodland animal Transient art animals using natural found objects. Christmas cards, calendars and decorations.	Explore winter colours. Box modelling- Design a space rocket. Design different planets using different materials and textures.	Explore spring colours Sock caterpillars. Mother's Day cards Easter crafts and cards	Paint still life representations of flowers. Make a bowl using malleable materials. Paint characters from stories. Transient art using natural found objects to represent characters.	Mark making using various tools for example, wheels. Box modelling vehicles for example, bus and car. Ice cream cone paintings/models.
		Spring 1 Winter/ Superheroes (Cycle B)	Spring 2 Spring/Lifecycles (Cycle B)	Summer 1 Teddy Bears (Cycle B)	Summer 2 X marks the spot (Cycle B)
		Explore winter colours. Design a superhero	Explore spring colours	Make honey/ jam sandwiches.	Box modelling boats

		Superhero pegs Potato printing	Frog puppet Mother's Day cards Easter crafts and cards	Bear paintings Transient art using natural found objects to represent characters.	Pirate telescopes Under the sea art and crafts. Designing a map.
Child-initiated activities in the continuous provision areas indoors and outdoors allow children time to follow their interests, explore through their senses and embed skills, concepts and knowledge. They will be encouraged to use their imagination to develop their own ideas and produce their own unique pieces of work.					