Our History Learning Journey

BH: British History

WH: World History

Historical Skills

Significant individuals

Timeline skill developed in each year

YEAR 7

WH/ BH

Use timelines to make connections, draw contrasts and analyse trends within periods and over long arcs of time

Medieval Britain; church state and society in Britain 1509-1745; ideas, political power, industry and empire in Britain, 1745-1901; challenges for Britain, Europe and the wider world from 1901 to present day

Howard Carter





Cleopatra



Code breakers of Bletchley Park

Knows and understands that some evidence is propaganda, opinion or misinformation and that this affects interpretations of history.

Non-European civilisation

Chooses reliable sources of factual evidence to describe the past

The Ancient Maya

Gods and Mortals

Early civilization (Ancient Egypt)

Chooses reliable sources of evidence to answer questions.

I want my mummy!

YEAR 6

Refugees: Now and then

Keep Calm and Carry On

BH/ WH

Uses timelines to demonstrate changes and developments in culture, technology, religion and society

Describes similarities and differences between some people, events and objects studied.



Malala Yousafzai

Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.

BH



Dick Turpin

Early civilization (Ancient Greece)

Describes how some changes affect life today.

Identifies changes and links within and across the time periods studied.

BH

Richard Trevithick



Uses timelines to place and sequence local, national and international events.

Victorian Inventions

Cops and Robbers

YEAR 5

Off with her head!

Looks at different versions of same event and identifies differences in the accounts.

Boudicca



BH



Queen Anne

BH (changing power of monarchs)

Shows understanding by describing features of past societies and periods.

Names and places dates of significant events from past on a timeline.

Roman Empire

Asks question s such as 'how did people ....? What did people do for ....?'

Rome wasn't built in a day!

Battles and Boudicca

BH

YEAR 4

Raid, Invade and Stayed!

Mining in Horbury

Uses timelines to place events in order.

Stones, bones and homes

BH (Stone Age to Iron Age)

Uses evidence to describe past way of life

Vikings, Anglo Saxons and Scots

Asks questions such as 'what was it like for a ..... during .....?'

Alfred the Great



Local study

Describes how some of the past events/people affect life today.

Finding the unknown

The toys that time forgot

Horbury is home

YEAR 3

Puts 3 people, events or objects in order using a given scale.

Charles Waterton



Significant individuals

Understands why some people in the past did things.



Amelia Earhart

Changes within living memory

Uses information to describe differences between then and now.

Locality

Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).

YEAR 2

Waterton's World

Seaside holidays: now and then

King of the Castle

Locality

Shows knowledge and understanding about the past in different ways

Sequence some events or 2 related objects in order

Changes within living memory

Tell the difference between past and present in own and other people's lives

Locality/events beyond living memory

Begins to identify and recount some details from the past from sources



William the Conqueror

Begin to make sense of their own life-story

EYFS

Understanding the World: Past and Present

Talk about people around them and their role in society



Guy Fawkes

Know some similarities between things in the past and now

Understand the past through settings, character and events



St. George

Compare and contrast characters from stories, including figures from the past