



## Knowledge, Skills and Vocabulary Progression (KSV):

### Skills Teaching and Learning Area

What should an age-related pupil know and be able to do in each year group?

**Bold-Fundamental Knowledge**  
**Highlight - Cross curricular link**

|           | National Curriculum                                                                                                            | Year 3                                                                                                                                                                                         | Year 4                                                                                                                                                         | Year 5                                                                                                                                                                                                                  | Year 6                                                                                                                                                                                                                                                                                                   |
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| Listening | <b>Listen attentively to spoken language and show understanding by joining in and responding.</b>                              | <p>Listening and responding to single words and short phrases</p> <p>Following verbal instructions in French</p> <p>Responding to objects or images with a phrase or other verbal response</p> | <p>Identifying items by colour and other adjectives</p> <p>Listening and selecting information</p> <p>Using language detective skills to decode vocabulary</p> | <p>Listening and gisting information from an extended text using language detective skills such as cognates</p> <p>Listening and following the sequence of a story, song or text including some unfamiliar language</p> | <p>Using prepositions to indicate the location of objects relative to something</p> <p>Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school</p> <p>Recognising present and near future tense sentences (using aller + infinitive)</p> |
|           | <b>Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words.</b> | <p>Listening and identifying key words in rhymes and songs and joining in</p> <p>Beginning to identify vowel sounds and combinations</p> <p>Listening and noticing rhyming words</p>           | <p>Listening to songs, joining in with songs and noticing sound patterns</p> <p>Noticing and beginning to predict key word patterns and spelling patterns</p>  | <p>Matching unknown written words to new spoken words</p> <p>Recognising blends of sounds and selecting words to recognise common spelling patterns</p>                                                                 | <p>Recalling and performing an extended song or rhyme</p> <p>Listening to stories, songs or texts in French</p>                                                                                                                                                                                          |
|           | National Curriculum                                                                                                            | Year 3                                                                                                                                                                                         | Year 4                                                                                                                                                         | Year 5                                                                                                                                                                                                                  | Year 6                                                                                                                                                                                                                                                                                                   |

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| <b>Speaking &amp; Pronunciation</b> | <b>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</b>         | Asking and/or answering simple questions<br><br>Forming simple statements with information including the negative<br><br>Practising speaking with a partner | Recognising and answering simple questions which involve giving personal information<br><br>Beginning to form opinion phrases<br><br>Beginning to use conversational phrases for purposeful dialogue | Forming a question in order to ask for Information<br><br>Presenting factual information in extended sentences including justification                                                                                                 | Developing extended sentences to justify a fact or opinion<br><br>Planning, asking and answering extended questions<br><br>Engaging in conversation and transactional language                                                      |
|                                     | <b>Speak in sentences, using familiar vocabulary, phrases (and simple writing).</b>                                                             | Using short phrases to give information<br><br>Beginning to adapt phrases from a rhyme/song                                                                 | Using a model to form a spoken sentence<br><br>Speaking in full sentences using known vocabulary                                                                                                     | Rehearsing and recycling extended sentences orally<br><br>Planning and presenting a short descriptive text                                                                                                                             | Planning and presenting a short text<br><br>Modifying, expressing and comparing opinions                                                                                                                                            |
|                                     | <b>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</b> | Repeating short phrases accurately, including liaison of final consonant before vowel<br><br>Listening and repeating key phonemes with care                 | Comparing sounds and spelling patterns with English<br><br>Listening and repeating further key phonemes with care                                                                                    | Using intonation and gesture to differentiate between statements and questions<br><br>Making realistic attempts at pronunciation of new, vocabulary<br><br>Listening and repeating key phonemes with care applying pronunciation rules | Discussing strategies for remembering and applying pronunciation rules<br><br>Speaking and reading aloud with increasing confidence and fluency<br><br>Comparing and applying pronunciation rules or patterns from known vocabulary |
|                                     | <b>Present ideas and information orally to a range of audiences.</b>                                                                            | Introducing self to a partner with simple phrases                                                                                                           | Rehearsing and performing a short presentation                                                                                                                                                       | Rehearsing and performing a short presentation                                                                                                                                                                                         | Rehearsing and performing a short presentation                                                                                                                                                                                      |
|                                     | <b>Describe people, places and things and actions orally</b>                                                                                    | Recognising and using adjectives                                                                                                                            | Choosing appropriate adjectives from a wider range of adjectives                                                                                                                                     | Using adjectives with correct placement and agreement                                                                                                                                                                                  | Recognising and using a wide range of descriptive phrases                                                                                                                                                                           |
|                                     | <b>National Curriculum</b>                                                                                                                      | <b>Year 3</b>                                                                                                                                               | <b>Year 4</b>                                                                                                                                                                                        | <b>Year 5</b>                                                                                                                                                                                                                          | <b>Year 6</b>                                                                                                                                                                                                                       |

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| <b>Reading &amp; Writing</b> | <b>Read carefully and show understanding of words, phrases and simple writing.</b>                                                                                          | Recognising some familiar words in written form                                      | Noticing and discussing cognates and beginning to identify language detective strategies                                                                                                                                                                     | Recognising features of different text types<br><br>Using a range of language detective strategies to decode new vocabulary including context and text type                                                                                                  | Making increasingly accurate attempts to read unfamiliar words and phrases<br><br>Reading and using language detective skills to assess meaning including sentence structure |
|                              | <b>Appreciate stories, songs, poems and rhymes in the language.</b>                                                                                                         | Reading aloud some words from simple songs, stories and rhymes                       | Following a short text or rhyme, listening and reading at the same time                                                                                                                                                                                      | Reading and adapting a range of different format short texts                                                                                                                                                                                                 | Reading and responding to. An extract from a story, an e-mail message or song<br><br>Reading short authentic texts for enjoyment or information                              |
|                              | <b>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</b> | Beginning to develop dictionary skills<br><br>Identifying cognates and near cognates | Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words<br><br>Using cognates and near cognates along with other detective skills to gist information | Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words<br><br>Using contextual clues and cues to gist and make predictions about meanings<br><br>Gisting information from an extended text | Using a bilingual dictionary to select alternative vocabulary for sentence building                                                                                          |
|                              | <b>Write phrases from memory, and adapt these to create new sentences to express ideas clearly.</b>                                                                         | Recalling and writing simple words from memory                                       | Selecting and writing short words and phrases                                                                                                                                                                                                                | Using existing knowledge of vocabulary and phrases to create new sentences<br><br>Completing a gapped text with key words/phrases                                                                                                                            | Choosing words, phrases and sentences and writing as a text or captions                                                                                                      |

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|                        | <b>Use familiar vocabulary in phrases and simple writing.</b>                                                                                                                                                                                                                                                                 | Experimenting with simple writing, copying with accuracy                                                                                                                                                                                                                                                           | Making short phrases or sentences using word cards                                                                                                                                                                                                                                                                                                                | Writing a short text using word and phrase cards to model or scaffold                                                                                                                                                                                                                                                                                                                                                                                  | Constructing a short text on a familiar topic                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                        | <b>Describe people, places and things and actions orally and in writing.</b>                                                                                                                                                                                                                                                  | Recognising and using adjectives of colour and size                                                                                                                                                                                                                                                                | Using adapted phrases to describe an object or person                                                                                                                                                                                                                                                                                                             | Using different adjectives, with correct positioning and agreement<br><br>Using language of metaphor and comparison                                                                                                                                                                                                                                                                                                                                    | Using a wide range of descriptive phrases<br><br>Recognising and using verbs in different tenses                                                                                                                                                                                                                                                                                                                                                               |
|                        | <b>National Curriculum</b>                                                                                                                                                                                                                                                                                                    | <b>Year 3</b>                                                                                                                                                                                                                                                                                                      | <b>Year 4</b>                                                                                                                                                                                                                                                                                                                                                     | <b>Year 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Year 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Grammar</b>         | <b>Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency verbs, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar to English.</b> | <p>Beginning to recognise gender of nouns, definite and indefinite article</p> <p>Identifying plurals of nouns</p> <p>Recognising adjectives and placement relative to the noun</p> <p>Beginning to understand that verbs have patterns</p> <p>Noticing the negative form</p> <p>Beginning to use prepositions</p> | <p>Using indefinite article in the plural form</p> <p>Recognising and using possessive adjective 'my' and pronouns he/she/it</p> <p>Recognising and beginning to apply rules for placement and agreement of adjectives</p> <p>Recognising and using the negative form</p> <p>Using prepositions</p> <p>Making comparisons of word order in French and English</p> | <p>Correct use of definite and indefinite article depending on gender and number of noun, and including partitive article for 'some'</p> <p>Applying placement and agreement rules for adjectives</p> <p>Recognising and applying verb endings for present regular 'er' verbs</p> <p>Exploring verbs in infinitive form</p> <p>Learning and using some high frequency irregular verbs e.g. to have, to be, to go</p> <p>Using comparative language</p> | <p>Accurately applying placement and agreement rules for adjectives</p> <p>Recognising and beginning to form some verbs in near future tense using <b>aller</b></p> <p>Recognising and applying verb endings for present regular 'er' verbs</p> <p>Learning and using some common irregular verbs, e.g. <b>faire</b> 'to make/do'</p> <p>Understanding how word order differs between French and English</p> <p>Identifying word classes within a sentence</p> |
|                        | <b>National Curriculum</b>                                                                                                                                                                                                                                                                                                    | <b>Year 3</b>                                                                                                                                                                                                                                                                                                      | <b>Year 4</b>                                                                                                                                                                                                                                                                                                                                                     | <b>Year 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Year 6</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Grammar cont...</b> | <b>Feminine and masculine forms: Nouns</b>                                                                                                                                                                                                                                                                                    | To understand that every French noun is                                                                                                                                                                                                                                                                            | To know that countries have different names in                                                                                                                                                                                                                                                                                                                    | To know that I can compare nouns by                                                                                                                                                                                                                                                                                                                                                                                                                    | To know that different prepositions are used to                                                                                                                                                                                                                                                                                                                                                                                                                |

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|  | (including articles, pronouns and plural formation) | <p>either masculine or feminine</p> <p>To know that the gender affects the form of the indefinite article <b>un</b> or <b>une</b></p> <p>To know that feminine nouns often (but not always) end in e</p> <p>To know that when we turn the statement <b>j'ai un/une</b> ('I have a...') into a negative <b>je n'ai pas de</b> ('I don't have a...') then we change the article from <b>un/une</b> to <b>de</b></p> <p>To know that if a word is plural, we cannot use <b>un</b> or <b>une</b> and instead use <b>des</b> (some)</p> <p>To know that when talking about a specific noun in French we use the definite article <b>le</b> (m.) <b>la</b> (f.) <b>l'</b> (m./f. before a vowel) or <b>les</b> (m./f. plural)</p> <p>To know that I can find the gender of a noun by looking it up in the dictionary where French nouns are followed by a gender indicator</p> | <p>French and that each country is either masculine or feminine</p> <p>To know that <b>de</b> becomes <b>du</b> (not <b>de le</b>) when followed by a masculine noun</p> <p>To know that the definite article is used in French when saying the country, e.g. <b>la France, le Royaume-Uni, les Pays-Bas</b></p> <p>To know whether to use the pronouns <b>il</b> or <b>elle</b> (<b>he or she</b>) when describing what someone is wearing</p> | <p>placing <b>plus / moins</b> and <b>que</b> around the adjective of comparison (e.g. Neptune est <b>plus</b> grande <b>que</b> Mercure)</p> <p>To know that <b>de</b> translates as 'of' or 'some' and know that it changes when coupled with <b>le</b> to become <b>du</b> (not <b>de le</b>) and when coupled with <b>les</b> to become <b>des</b> (not <b>de les</b>)</p> <p>To know that when using <b>à</b> (to) and then the direct article <b>à + le = au</b> (eg. <b>Au nord</b>)</p> | <p>say going <b>to</b> a country: <b>en</b> if the country is feminine singular (<b>en France</b>) <b>au</b> if the country is masculine singular (<b>au Canada</b>) <b>aux</b> if the country is plural (<b>aux États-Unis d'Amérique</b>)</p> <p>To know a range of prepositions to describe the position of objects when using the prepositions <b>à côté de</b>, <b>près de</b> or <b>loin de</b>, the <b>de</b> may change if followed by <b>le</b> or <b>les</b>:<br/>de+le = <b>du</b>, de + les = <b>des</b></p> |
|  | <b>Feminine and masculine forms: Adjectives</b>     | To know that adjectives of size are positioned in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | To know that, in French, adjectives                                                                                                                                                                                                                                                                                                                                                                                                             | To know that there are usually four forms of an                                                                                                                                                                                                                                                                                                                                                                                                                                                 | To know that when standalone adjectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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|  | <p>(position and agreement)</p> | <p>front of the noun in French e.g.<br/><b>un grand cercle</b></p> <p>To know that adjectives of colour are positioned after the noun in French e.g. <b>un cercle bleu</b></p> | <p>change if they describe a girl or a feminine noun and that this is called adjectival agreement</p> <p>To know that most (but not all) adjectives take an extra 'e' at the end of the word to make it feminine</p> <p>To know that most adjectives go after the noun in French</p> <p>To know that if the noun in a sentence is plural then the adjective describing it also becomes plural</p> <p>To know that the feminine and masculine form of some adjectives can sound quite different e.g.<br/><b>vert/verte</b><br/><b>heureux/heureuse</b></p> <p>To know that, in French, the possessive adjective 'my' must agree with the gender of the noun and that we use <b>mon</b> (m.), <b>ma</b> (f.) and <b>mes</b> (pl.)</p> <p>To know that some adjectives do <i>not</i> change when describing a feminine noun<br/><b>(orange, marron, à pois)</b></p> | <p>adjective to describe- a noun that is singular masculine, a noun that is singular feminine, a noun that is plural masculine and a noun that is plural feminine</p> <p>To revise that adjectives of size go before the noun and adjectives of colour go after the noun</p> <p>To know that when a singular noun begins with a vowel, the possessive adjective <b>ma</b> is difficult to pronounce, so <b>mon</b> is used (e.g. <b>mon ami</b> / <b>mon amie</b>)</p> | <p>are used, such as when saying <b>c'est amusant</b>, we always use the singular masculine</p> |
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|  |                                                   |                                                                       | To know that if an adjective already ends in an 'e' in the masculine form, then it doesn't take another 'e' in the feminine form (e.g. <b>jaune</b> / <b>rose</b> ) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|  | <b>Verbs (including conjugation and negation)</b> | To know that placing ne and pas around a verb makes the verb negative | To know that 'je aime' becomes 'j'aime' and 'je ne aime pas' becomes 'je n'aime pas' to help with pronunciation                                                     | <p>To understand that French verbs take different forms.</p> <p>To know that the infinitive is the basic form of a verb which in English is usually expressed as 'to [do something]' (e.g. 'to run')</p> <p>To know that there are three different endings for French verbs in the infinitive form: those that end -er, those that end -ir and those that end -re</p> <p>To know that the ending of regular -er verbs changes to go with the subject pronoun.</p> <p>To know that some verbs do not follow regular patterns, such as <b>avoir</b> (to have) and <b>être</b> (to be)</p> <p>To know how to conjugate the verbs</p> | <p>To know that we use the verb jouer (to play) with some sports and faire (to make) with other sports</p> <p>To know that the way verbs change to match the pronoun is called conjugation</p> <p>To know each part of the verb <b>aller - to go</b>, depending on the pronoun</p> <p>To know that the near future tense is formed by using the present tense of the verb <b>aller</b> + the infinitive, eg <b>je vais manger</b> -I am going to eat</p> <p>To know how to distinguish between the present and the near future tense</p> |

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|  | <p><b>Key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</b></p> | <p>To know that we can use connectives such as <b>et</b> (and) and <b>mais</b> (but) to join clauses</p> <p>To know that most nouns in French become plural by adding an 's' at the end, as in English</p> <p>To know that 'en' is usually used as a preposition when the mode of transport is something you get into e.g. 'en train', whereas 'à' is usually used when you are not getting into a form of transport e.g. 'à vélo' ( a bicycle)</p> <p>To understand that I can use a model sentence as a guide for building other sentences</p> <p>To know that tone of voice can indicate a question</p> <p>To know that a cedilla is the tail mark under the 'c' changes the pronunciation of the c from a hard sound to a soft 's' sound</p> <p>To know that a cognate is a word that is the</p> | <p>To know that compass point phrases can be added to the front or end of a weather phrase and it will have the same meaning</p> <p>To know that sentences can be extended using <b>et</b> or <b>mais</b></p> <p>To know that some American and English words are borrowed by the French such as <b>le hot-dog and le hamburger</b></p> <p>To know that when building 2 digit numbers in French, we say 'twenty and one' or <b>vingt-et-un</b></p> | <p>To know that I can use <b>parce que</b> (because) to extend my sentence and give a justification</p> <p>To know some language detective strategies such as: recognising cognates and near cognates, guessing words by the layout of the page and using the words from before and after the unknown word to help</p> <p>To know that I can use <b>il y a</b> to mean 'there is' or 'there are'</p> <p>To know that there is no possessive apostrophe in French but that to say 'my mother's father' the French would say <b>Le père de ma mère</b> (the father of my mother)</p> <p>To know that the word order is sometimes different in French compared to English</p> <p>To know that metaphors and similes are also used in French and that a metaphor is when we say an object is another object and that a simile is when we</p> | <p>To understand that existing written sentences in French can be adapted</p> <p>To know that when standalone adjectives are used, such as when saying <b>c'est amusant</b>, we always use the singular masculine</p> |

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|                                    |               | <p>same in both French and English e.g. <b>un triangle</b></p> <p>To know that a near-cognate is a word that is very similar but not identical in French and English e.g. <b>un cercle</b></p> <p>To understand that I can use known vocabulary, cognates and near cognates as clues to help me understand a text in French</p> <p>To know that sentences are often structured differently in French and English</p> <p>To know that, in French, a space is needed before and after ? and !</p> |                                                                                                                                                                                                | <p>liken an object to another</p> <p>To know that there are clues in the words for the multiples of 10, eg <b>cinquante</b> – 50</p> <p>To know that the pattern of building larger numbers changes beyond 70 by adding the teen numbers to 60, eg soixante-dix (70), soixante-onze, soixante-douze</p> <p>To know that the word for 80 means ‘four twenties’ - <b>quatre-vingts</b>, and numbers up to 100 are built by continuing to count on from quatre-vingt, e.g. <b>quatre-vingt-neuf</b> (89) <b>quatre-vingt-dix</b> (90), <b>quatre-vingt-onze</b> (91)</p> <p>To know that the French use guillemets &lt;&lt; &gt;&gt; in the same way that the speech marks are used in English</p> |                                                                                                         |
|                                    |               | <b>Year 3</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Year 4</b>                                                                                                                                                                                  | <b>Year 5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Year 6</b>                                                                                           |
| <b>Intercultural Understanding</b> | <b>Skills</b> | <p>Recognising that different languages are spoken in the community/world</p> <p>Showing awareness of the capital and</p>                                                                                                                                                                                                                                                                                                                                                                       | <p>Comparing schools and celebrations between France and the UK</p> <p>Comparing shops and high streets of France and UK</p> <p>Recognising and using the Euro currency</p> <p>Identifying</p> | <p>Identifying and locating other countries in the world where French is spoken</p> <p>Comparing geographical features</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Learning about France’s sporting culture and Events</p> <p>Asking question and making insightful</p> |

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|                                    |                  | <p>identifying some key cultural landmarks</p> <p>Recognising cultural similarities and differences between customs and traditions in France and England</p>                                                                                                                              | <p>some French-speaking countries</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>and climates of different French-speaking countries</p>                                                                                                                                                                                                                                                                                                                                 | <p>commentary on cultural differences, including some understanding of stereotype</p>                                                                                                                                                                                                                                 |
| <b>Intercultural Understanding</b> | <b>Knowledge</b> | <p>To know that in French there are formal and informal greetings and when it is appropriate to use each one</p> <p>To know the names of some Parisian landmarks</p> <p>To know some French playground games</p> <p>To know that there are French speaking countries around the world</p> | <p>To know some similarities and differences between French and English schools</p> <p>To know some French festivals that happen throughout the year</p> <p>To know some similarities and differences between French and English birthday celebrations</p> <p>To know that the abbreviation R.S.V.P, which is often used in English stands for '<b>Répondez s'il vous plaît</b>' which translates as 'Reply, if you please'</p> <p>To know the names and locations of some of the cities in France</p> <p>To know that the currency used in France is Euros and to recognise some of the notes and coins</p> <p>To know that the Louvre is a famous French art gallery</p> | <p>To know that, in French, the days of the week (with the exception of Sunday - <b>Dimanche</b>) were named after bodies in the solar system</p> <p>To know that there are many countries where French is spoken in the world and be able to name some of these</p> <p>To know some 'treasures' that make up the national identity of France and some other French-speaking countries</p> | <p>To know the French word for countries around the world</p> <p>To know that the Tour de France is a world famous cycling race that takes place in France each year</p> <p>To know that pétanque is a popular French game sometimes known as boules</p> <p>To know different ways to travel to and around France</p> |

## Key Knowledge by Unit

| YEAR 3                | French greetings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | French adjectives of colour, size and shape                                                                                                                                                                                                                                                                                                                                                                                                     | French playground games                                                                                                                                                                                                                                                                                                                                                                                  | In a French classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | French transport                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | A circle of life in French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Key knowledge by unit | <p>To know that in French there are formal and informal greetings and when it is appropriate to use each one.</p> <p>To know that different greetings are used at different times of the day.</p> <p>To know that tone of voice can indicate a question.</p> <p>To know that a cedilla is the tail mark under the ç and that it changes the pronunciation of the c from a hard sound to a soft 's' sound.</p> <p>To know that French words are pronounced differently to the way they are spelt</p> | <p>To know that a cognate is a word that is the same in both French and English e.g. un triangle.</p> <p>To know that a near-cognate is a word that is very similar but not identical in French and English e.g. un cercle.</p> <p>To know that adjectives of size are positioned in front of the noun in French e.g. un grand cercle.</p> <p>To know that adjectives of colour are positioned after the noun in French e.g. un cercle bleu</p> | <p>To understand that I can use known vocabulary, cognates and near cognates as clues to help me understand a text in French.</p> <p>To know that sentences are often structured differently in French and English.</p> <p>To know the sounds the common phonemes eu, oi, ou and ui make in French.</p> <p>To know the names of some Parisian landmarks.</p> <p>To know some French playground games</p> | <p>To know that in French, a space is needed before and after ? and !</p> <p>To understand some of the similarities and differences between school in France and schools in the UK.</p> <p>To understand that every French noun is either masculine or feminine.</p> <p>To know that gender affects the form of the word un or une (the definite article).</p> <p>To know that when we turn the statement j'ai un/une (I have a...) into a negative je n'ai pas de (I don't have a...) then we change the article from un/une to de.</p> | <p>To know the phonemes oi, au, in and on.</p> <p>To know that I need to change my intonation to ask and answer questions.</p> <p>To know some French speaking countries around the world.</p> <p>To understand that I can use a model sentence as a guide for building other sentences.</p> <p>To know that en is usually used as a preposition when the mode of transport is something you get into e.g. en train, whereas à is used when you are not getting into a form of transport e.g. à vélo (a bicycle).</p> <p>To know that feminine nouns often (but not always) end in e.</p> <p>To know that when talking about a specific noun in French we use the definite article le (m.) la (f.) l' (m./f. before a vowel) or les (m./f. plural).</p> | <p>To know that I can find the gender of a noun by looking it up in the dictionary where French nouns are followed by a gender indicator</p> <p>To know that a bilingual dictionary is a special dictionary to translate words from one language to another</p> <p>To know that a bilingual dictionary is in two parts- one where the words are listed in French and the other where the words are listed in English</p> <p>To know that placing ne and pas around a verb makes the verb negative</p> <p>To know that we use the definite article when describing something specific and that the one we use depends on the gender of the noun: le (m.), la (f.), les (m./f. plural) and l' (when followed by a vowel</p> |
| Vocabulary            | <p>bonjour - hello/good morning (formal)</p> <p>salut - hi (informal)</p>                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>rouge - red</p> <p>bleu - blue</p> <p>jaune - yellow</p> <p>vert - green</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>un - one</p> <p>deux - two</p> <p>trois - three</p> <p>quatre - four</p>                                                                                                                                                                                                                                                                                                                              | <p>écoutez - listen</p> <p>regardez - look</p> <p>parlez - speak</p> <p>écrivez - write</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Sentence building</b></p> <p>je vais – I go</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>un chat – a cat</p> <p>un chien – a dog</p> <p>un loup – a wolf</p> <p>un singe – a monkey</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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| je m'appelle... - My name is...<br>comment tu t'appelles ? - what's your name?<br>comment t'appelles-tu ? - what's your name?<br>au revoir - goodbye<br>et toi ? - and you?<br>bien - good<br>très bien - very good<br>super - super<br>un, deux, trois - one, two, three<br>regardez-moi - look at me<br>le professeur (masc.)/la professeure (fem.) - the teacher (secondary school)<br>le maître (masc.)/la maîtresse (fem.) - the teacher (primary school)<br>bonsoir - good evening<br>bonne nuit - good night<br>nounours - teddy<br>mon amour - my love<br>mon ange - my angel<br>mon bébé - my baby<br>mon cœur - my heart<br>ma puce - my flea<br>mon chou - my cabbage<br>ça va ?/comment ça va ? - how are you?<br>ça va bien - I'm well, I'm fine<br>ça va très bien - I'm very well, I'm really good<br>ça va mal - I'm not well, I'm bad, I'm not fine, it's not going well (not ill)<br>ça va très mal - I'm really not well, I'm really not fine, it's going badly (not ill)<br>ça va - I'm ok<br>comme ci comme ça - so so/ok | blanc - white<br>noir - black<br>orange - orange<br>rose - pink<br>brun - brown<br>violet - violet<br>et - and<br>c'est - it is<br>c'est de quelle couleur ? - what colour is it?<br>marron - brown<br>l'arc-en-ciel - the rainbow<br>les couleurs - the colours<br>vrai ou faux - true or false<br>c'est vrai, répétez - if it's true, repeat<br>c'est faux, silence - if it's wrong/false, silence<br>qu'est-ce qui manque ? - what's missing?<br>un cercle - a circle<br>un triangle - a triangle<br>un rectangle - a rectangle<br>un carré - a square<br>petit - small<br>grand - big<br>c'est un grand cercle - it's a big circle<br>c'est un petit cercle - it's a little circle<br>c'est un cercle bleu - it's a blue circle<br>c'est un triangle rouge - it's a red triangle<br>qu'est-ce que c'est ? - what is it?<br>c'est un grand cercle, ou un petit cercle ? - is it a big circle or a little circle?<br>c'est quelle forme ? - what shape is it?<br>c'est un - it's a<br>énorme - enormous<br>minuscule - tiny | cinq - five<br>six - six<br>sept - seven<br>huit - eight<br>neuf - nine<br>dix - ten<br>onze - eleven<br>douze - twelve<br>plus (or you can use 'et') - plus<br>moins - minus<br>fait (literally 'makes') - equals<br>égale - equals<br>combien ? - how many?/how much?<br>à toi - your turn<br>à moi - my turn<br>J'ai gagné ! - I've won!<br>rouge - red<br>bleu - blue<br>vert - green<br>jaune - yellow<br>orange - orange<br>blanc - white<br>noir - black<br>rose - pink<br>violet - violet<br>c'est de quelle couleur ? - what colour is it?<br>c'est - it is<br>un cercle - a circle<br>un triangle - a triangle<br>un rectangle - a rectangle<br>un carré - a square<br>petit - small<br>grand - big<br>tu as quel âge? - how old are you?<br>J'ai [X] ans - I am [X] years old<br>l'intrus - odd one out<br>c'est qui ? - Who is it? | lisez - read<br>ouvrez - open<br>fermez - close<br>asseyez-vous - sit down<br>levez-vous - stand up<br>faux - false<br>vrai - true<br>répétez ! - repeat<br>silence - silence<br>Jacques a dit - Jacques said<br>qu'est-ce qui manque ? - what's missing?<br>un crayon - a pencil<br>un taille-crayon - a pencil sharpener<br>un stylo - a pen<br>un cahier - an exercise book<br>un sac - a bag<br>une règle - a ruler<br>une gomme - a rubber<br>une trousse - a pencil case<br>des ciseaux - some scissors<br>j'ai... - I have got...<br>je n'ai pas - I haven't got...<br>tu as...? - have you got ...?<br>dans mon sac ... - in my bag ...<br>et - and<br>mais - but<br>plus haut - higher<br>plus bas - lower<br>un - one<br>deux - two<br>trois - three<br>quatre - four<br>cinq - five<br>six - six<br>sept - seven<br>huit - eight | en - on, by, in<br>en vacances - on holiday<br>Il y a - there is/are<br>combien de...? - how many... ?<br>tu vas où? - where are you going?<br>je vais à... - I am going to...<br>tu vas comment? - how are you going?<br>je vais en... - I am going by...<br>puis - then<br>Comment tu vas à l'école? - How do you go to school?<br>Je vais à l'école - I go to school<br>Combien de personnes vont à l'école en bus? - How many people go to school by bus?<br>è (accent grave) - grave accent<br>é (accent aigu) - acute accent<br><br><b>Modes of transport</b><br><br>un autobus - a bus<br>un avion - an aeroplane<br>un ballon - a balloon<br>un bateau - a boat<br>un ferry - a ferry<br>un hélicoptère - a helicopter<br>une moto - a motorbike<br>à pied - on foot<br>un scooter - a scooter (motorised) | un ver - a worm<br>un poisson - a fish<br>un serpent - a snake<br>a lapin - a rabbit<br>a oiseau - a bird<br>un lion - a lion<br>une baleine - a whale<br>une grenouille - a frog<br>l'éléphant - the elephant<br>un tortue - a turtle<br>la chenille - the caterpillar<br>la feuille - the leaf<br>Qui habite dans ... / who lives in ...<br>la forêt - the forest<br>la savane - the savanna<br>le désert - the desert<br>la jungle - the jungle<br>Un singe habite dans un jungle / A monkey lives in a jungle<br>La tortue ne mange pas la pizza - The tortoise does not eat the pizza |
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|  | <p>c'est qui ? - who is it?<br/> c'est... - it is...<br/> oui – yes<br/> non – no<br/> tu as ? - you have?/do you have?<br/> deux petits chatons<br/> visitants Paris - two little kittens visiting Paris<br/> François, un garçon - François, a boy<br/> Marie, une fille - Marie, a girl<br/> des marionnettes - puppets<br/> découpez - cut<br/> coloriez - colour<br/> collez - stick<br/> dessinez - draw<br/> Regardez ! Nous allons faire des marionnettes ! - Look! We are going to make puppets!<br/> écrivez le nom - write the name<br/> changez de partenaire ! - change partners!<br/> le spectacle - the show<br/> bravo ! - bravo!<br/> encore ! - encore!/again!<br/> L'Arc de Triomphe - the Arc de Triomphe<br/> la Basilique du Sacré-Coeur de Montmartre - the Basilica of the Sacred Heart of Montmartre<br/> la Tour Eiffel - the Eiffel Tower<br/> la Seine et le Musée du Louvre - the Seine and the Louvre Museum<br/> la Cathédrale Notre-Dame de Paris - the Cathedral of Notre-Dame of Paris</p> | <p>dessinez - draw<br/> cherchez - look for/find<br/> les formes - the shapes<br/> je voudrais... - I would like...<br/> s'il vous plaît - please<br/> merci - thank you<br/> l'artiste - the artist<br/> l'assistant - the assistant<br/> collez - stick!<br/> formes - the shapes<br/> un aigle - an eagle<br/> un crocodile - a crocodile<br/> un dauphin - a dolphin<br/> un éléphant - an elephant<br/> un lion - a lion<br/> un serpent - a serpent<br/> un tigre - a tiger<br/> c'est moi - it's me<br/> nous allons faire - we're going to make<br/> regardez ! - look!<br/> choisissez ! - choose!<br/> découpez ! - cut out!<br/> coloriez ! - colour!<br/> avec - with<br/> des ciseaux - scissors<br/> un feutre - a felt tip pen<br/> bien, très bien, super ! - good, very good, super!<br/> un sapin de Noël - a Christmas tree<br/> un ruban - a bow<br/> une étoile - a star<br/> une boule - a bauble<br/> une bougie - a candle<br/> Nuit de Noël - Christmas night<br/> Joyeux Noël - Merry Christmas</p> | <p>éliminé - out! (of the game)<br/> (encore) plus vite - (even) faster<br/> (encore) plus bas - (even) lower/quieter<br/> il y a - there is/are<br/> arrêtez ! - stop!<br/> manqué - missed<br/> gagné - won<br/> oui - yes<br/> La Seine et le Musée du Louvre - The Seine and the Louvre Museum<br/> La Basilique du Sacré-Coeur de Montmartre - The Basilica of the Sacred Heart of Montmartre<br/> La Cathédrale Notre-Dame de Paris - The Cathedral of Notre-Dame of Paris<br/> La Tour Eiffel - The Eiffel Tower<br/> L'Arc de Triomphe - The Arc de Triomphe<br/> La Marelle - La Marelle (form of hopscotch)<br/> le loup est-il passé ? - has the wolf passed?<br/> point à point - dot to dot<br/> une corde à sauter - a skipping rope<br/> Petit Chaperon Rouge - Little Red Riding Hood<br/> le ciel - heaven<br/> la terre - earth</p> | <p>neuf - nine<br/> dix - ten</p> | <p>un sous-marin - a submarine<br/> un taxi - a taxi<br/> un train - a train<br/> à trottinette - by (push-along) scooter<br/> un vélo - a bicycle<br/> une voiture - a car</p> <p><b>Colours</b></p> <p>bleu - blue<br/> blanc (m) - white<br/> blanche (f) - white<br/> jaune - yellow<br/> orange - orange<br/> noir - black<br/> rouge - red</p> <p><b>French-speaking countries</b></p> <p>la Belgique - Belgium<br/> le Burkina Faso - Burkino Faso<br/> le Canada - Canada<br/> la France - France<br/> le Mali - Mali<br/> la Guadeloupe - Guadeloupe<br/> le Sénégal - Senegal<br/> la Suisse – Switzerland</p> <p><b>Place names</b><br/> Berne - Bern<br/> Bruxelles - Brussels<br/> Québec - Quebec</p> |  |
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| Year 4                       | Portraits – Describing in French                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Clothes – getting dressed in France                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | French Numbers – calendars & birthdays                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | French weather – the water cycle                                                                                                                                                                                            | French food – miam! miam!                                                                                                                                                                                                                                                                                     | French & the Eurovision song contest                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Key knowledge by unit</b> | <p>To know that, in French, adjectives change if they describe a girl or a feminine noun and that this is called adjectival agreement.</p> <p>To know that most (but not all) adjectives take an extra 'e' at the end of the word to make it feminine.</p> <p>To know that most adjectives go after the noun in French.</p> <p>To know that if the noun in a sentence is plural then the adjective describing it also becomes plural.</p> <p>To know that the Louvre is a famous French art gallery</p> <p>To know that the feminine and masculine form of some adjectives can sound quite different e.g. vert/verte, heureux/heureuse.</p> | <p>To know that, in French, the possessive adjective 'my' must agree with the gender of the noun and that we use mon (m.), ma (f.) and mes (pl.)</p> <p>To know that some adjectives do not change when describing a feminine noun (orange, marron, à pois).</p> <p>To know that je aime (I like) becomes j'aime and je ne aime pas becomes je n'aime pas to help with pronunciation.</p> <p>To know that if an adjective already ends in an 'e' in the masculine form, then it doesn't take another 'e' in the feminine form (e.g. jaune/rose).</p> <p>To know whether to use the pronouns il or elle (he or she) when describing what someone is wearing.</p> | <p>To know some similarities and differences between French and English schools.</p> <p>To know some French festivals that happen throughout the year.</p> <p>To know some similarities and differences between French and English birthday celebrations.</p> <p>To know that the abbreviation RSVP, which is often used in English, stands for Répondez s'il vous plaît, which translates as 'Reply, if you please'.</p> <p>To know that creating images to help remember pronunciation of new vocabulary is a good strategy, e.g. quatorze (cat, oars).</p> | <p>To know that compass point phrases can be added to the front or end of a weather phrase and it will have the same meaning.</p> <p>To know the names and locations of some of the cities in France.</p>                   | <p>To know that some American and English words are borrowed by the French such as le hot-dog and le hamburger.</p> <p>To know that the currency used in France is Euros and to recognise some of the notes and coins.</p> <p>To know that a bilingual dictionary can be used to translate unknown words.</p> | <p>To know that 'de' becomes 'du' (not 'de le') when followed by a masculine noun.</p> <p>To know that sentences can be extended using 'et' or 'mais'.</p> <p>To know that countries have different names in French and that each country is either masculine or feminine.</p> <p>To know that the definite article is used in French when saying the country, e.g. la France, le Royaume-Uni, les Pays-Bas</p> |
| <b>Vocabulary</b>            | <p>heureux/heureuse - happy</p> <p>sérieux/sérieuse - serious</p> <p>le Musée du Louvre - the Louvre museum</p> <p>l'entrée - the entrance</p> <p>un tableau - a painting</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>un T-shirt - a T-shirt</p> <p>un short - shorts</p> <p>un pantalon - trousers</p> <p>un chapeau - a hat</p> <p>un maillot de bain - a swimsuit</p> <p>une culotte - pants</p> <p>une chemise - a shirt</p> <p>une veste - a jacket</p> <p>des chaussettes (f) - socks</p>                                                                                                                                                                                                                                                                                                                                                                                    | <p>un nombre - number</p> <p>un numéro - number</p> <p>un chiffre - digit</p> <p>les mathématiques - maths</p> <p>les opérations - the operations</p> <p>égale - equals</p> <p>plus - add/plus</p>                                                                                                                                                                                                                                                                                                                                                            | <p>quel temps fait-il aujourd'hui ? - what's the weather like today?</p> <p>il fait beau - it's nice weather</p> <p>il fait mauvais - it's bad weather</p> <p>il fait chaud - it's hot</p> <p>il fait froid - it's cold</p> | <p>la soupe – the soup</p> <p>la pizza – the pizza</p> <p>le hot-dog- the hot-dog</p> <p>le hamburger – the hamburger</p> <p>la baguette – the baguette</p> <p>le croissant – the croissant</p> <p>une crêpe – a pancake</p> <p>le fromage – the cheese</p>                                                   | <p>le piano - the piano</p> <p>le violon - the violin</p> <p>le saxophone - the saxophone</p> <p>le clavier - the keyboard</p> <p>la guitare - the guitar</p> <p>la flûte - the flute</p> <p>la flûte à bec - the recorder</p>                                                                                                                                                                                  |

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| <p>une statue - a statue<br/>il a - he has<br/>elle a - she has<br/>les cheveux - hair<br/>les cheveux châtain - brown hair<br/>les cheveux blonds - blond hair<br/>les cheveux noirs - black hair<br/>les cheveux roux - ginger hair<br/>les yeux - eyes<br/>les yeux bleus - blue eyes<br/>les yeux marron - brown eyes<br/>châtain - brown (for hair)<br/>blonds - blonde<br/>marron - brown<br/>noir(s)/noire(s) - black<br/>roux - ginger/red<br/>bleu(s)/bleue(s) - blue<br/>vert(s)/verte(s) - green<br/>rouge(s) - red (not with hair)<br/>jaune(s) - yellow<br/>blanc(s)/blanche(s) - white<br/>rose(s) - pink<br/>violet(s)/violette(s) - purple<br/>orange - orange<br/>qui ? - who?<br/>petit/petite - small<br/>grand/grande - big, tall<br/>il est... - he/it is...<br/>elle est... - she/it is<br/>fort/forte - strong</p> | <p>des bottes (f) - boots<br/>des lunettes (f) - glasses<br/>des baskets (f) - trainers<br/>un pull - a jumper or pullover<br/>mon (masc. sing.) - my<br/>ma (fem. sing.) - my<br/>mes (plural) - my<br/>dans ma valise il y a... - in my suitcase there is...<br/>un maillot de foot - a football shirt<br/>c'est de quelle couleur ? - what colour is it?<br/>c'est - it is<br/>rouge(s) - red<br/>orange - orange<br/>jaune(s) - yellow<br/>vert(s) (m), verte(s) (f) - green<br/>bleu(s) (m), bleue(s) (f) - blue<br/>rose(s) - pink<br/>violet(s) (m), violette(s) (f) - violet<br/>marron - brown<br/>blanc(s) (m), blanche(s) (f) - white<br/>noir(s) (m), noire(s) (f) - black<br/>et - and<br/>des chaussures (f) - shoes<br/>une jupe - a skirt<br/>une robe - a dress<br/>un manteau - a coat<br/>il porte - he is wearing<br/>elle porte - she is wearing<br/>grand(s) (m), grande(s) (f) - big<br/>petit(s) (m), petite(s) (f) - little<br/>les vêtements - the clothes<br/>j'aime - I like<br/>je n'aime pas - I don't like<br/>à pois - spotted<br/>à carreaux - checked<br/>à rayures - striped<br/>brillant(s), brillante(s) - sparkly</p> | <p>moins - minus/take away<br/>multiplié par - multiplied by<br/>divisé par - divided by<br/>un - one<br/>deux - two<br/>trois - three<br/>quatre - four<br/>cinq - five<br/>six - six<br/>sept - seven<br/>huit - eight<br/>neuf - nine<br/>dix - ten<br/>onze - eleven<br/>douze - twelve<br/>treize - thirteen<br/>quatorze - fourteen<br/>quinze - fifteen<br/>seize - sixteen<br/>dix-sept - seventeen<br/>dix-huit - eighteen<br/>dix-neuf - nineteen<br/>vingt - twenty<br/>vingt-et-un - twenty-one<br/>vingt-deux - twenty-two<br/>vingt-trois - twenty-three<br/>vingt-quatre - twenty-four<br/>vingt-cinq - twenty-five<br/>vingt-six - twenty-six<br/>vingt-sept - twenty-seven<br/>vingt-huit - twenty-eight<br/>vingt-neuf - twenty-nine<br/>trente - thirty<br/>trente-et-un - thirty-one<br/>compter - to count<br/>les jours de la semaine - the days of the week<br/>lundi - Monday<br/>mardi - Tuesday<br/>mercredi - Wednesday<br/>jeudi - Thursday<br/>vendredi - Friday</p> | <p>il pleut - it's raining/it rains<br/>il neige - it's snowing<br/>il y a du soleil - it's sunny<br/>il y a du vent - it's windy<br/>il y a des nuages - it's cloudy<br/>le nord - north<br/>le sud - south<br/>l'est - east<br/>l'ouest - west<br/>dans le - in the<br/>quel temps fait-il dans le nord? - what is the weather in the north?<br/>dix - ten<br/>vingt - twenty<br/>trente - thirty<br/>quarante - forty<br/>cinquante - fifty<br/>soixante - sixty<br/>soixante-dix - seventy<br/>quatre-vingts - eighty<br/>quatre-vingts-dix - ninety<br/>cent - one hundred<br/>nord-est - north-east<br/>sud-est - south-east<br/>sud-ouest - south-west<br/>nord-ouest - north-west<br/>le cycle de l'eau - the water cycle<br/>la condensation - the condensation<br/>l'évaporation - the evaporation<br/>les précipitations - the precipitation<br/>l'océan - the ocean<br/>les nuages - the clouds<br/>un bol - a bowl<br/>voici - here is<br/>le sac plastique - the plastic bag<br/>l'assiette - the plate</p> | <p>un croque monsieur - a cheese toastie<br/>une lemonade - a lemonade<br/>un jus d'orange - an orange juice<br/>un cola - a coke<br/>une entrée - a starter<br/>un plat principal - a main course<br/>une boisson - a drink<br/>s'il vous plaît - please<br/>merci - thank you<br/>l'addition s'il vous plaît - bill please<br/>les magasins - the shops<br/>la boulangerie - the baker<br/>la pâtisserie - the cake shop<br/>le marché - the market<br/>le supermarché - the super market<br/>voilà! - here it is!<br/>Je n'aime pas la soupe de légumes - I don't like vegetable soup<br/>Je voudrais une boisson - I'd like a drink<br/>J'aime les crêpes - I like pancakes</p> | <p>la clarinette - the clarinette<br/>la batterie - the drums<br/>la trompette - the trumpet<br/>jouer de - to play (an instrument)<br/>jouer du piano - to play the piano<br/>jouer du violon - to play the violin<br/>jouer du saxophone - to play the saxophone<br/>jouer du clavier - to play the keyboard<br/>jouer de la guitare - to play the guitar<br/>jouer de la flûte à bec - to play the recorder<br/>jouer de la flûte - to play the flute<br/>jouer de la clarinette - to play the clarinette<br/>jouer de la batterie - to play the drums<br/>jouer de la trompette - to play the trumpet<br/>tu joues d'un instrument ? - do you play an instrument ?<br/>je joue du/de la ... - I play the ...<br/>je ne joue pas d'instrument - I don't play an instrument<br/>tu joues du piano ? - do you play the piano<br/>tu joues de la guitare ? - do you play the guitar<br/>quel genre de musique aimes-tu ? - what kind of music do you like?<br/>la musique jazz - jazz music</p> |
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|  | poli/polie- polite<br>travailleur/travailleuse -<br>hard working<br>sportif/sportive - sporty<br>il s'appelle... - he is<br>called...<br>elle s'appelle... - she is<br>called... | voici - here is<br>je porte - I wear | samedi - Saturday<br>dimanche - Sunday<br>la semaine - week<br>hier - yesterday<br>demain - tomorrow<br>aujourd'hui - today<br>les mois - the months<br>janvier - January<br>février - February<br>mars - March<br>avril - April<br>mai - May<br>juin - June<br>juillet - July<br>août - August<br>septembre - September<br>octobre - October<br>novembre - November<br>décembre - December<br>c'est quand, ton<br>anniversaire ? - when is<br>your birthday?<br>mon anniversaire c'est<br>le... - my birthday is the...<br>les saisons - the seasons<br>il y a quatre saisons -<br>there are four seasons<br>le printemps - the spring<br>l'été - the summer<br>l'automne - the autumn<br>l'hiver - the winter<br>quelle est la date<br>aujourd'hui ? - what is<br>the date today?<br>c'est la fête - it's party<br>time<br>une invitation - an<br>invitation<br>Je t'invite à fêter mon<br>anniversaire - I invite you<br>to celebrate my birthday<br>R.S.V.P. avant le: - RSVP<br>by | la glace - ice<br>l'eau bouillante - the<br>boiling water<br>de l'eau - some water |  | la musique pop - pop<br>music<br>la musique classique -<br>classical music<br>la musique folklorique -<br>folk music<br>la musique rock - rock<br>music<br>la musique country -<br>country music<br>la musique hip hop - hip<br>hop music<br>j'aime ... - I like...<br>je préfère ... - I prefer...<br>je n'aime pas ... - I don't<br>like...<br>je déteste... - I hate...<br>mais - but<br>et - and<br>les pays de l'Europe -<br>European countries<br>le Royaume-Uni - the UK<br>L'Italie (fem.) - Italy<br>L'Espagne (fem.) - Spain<br>L'Allemagne (fem.) -<br>Germany<br>la Pologne - Poland<br>le Portugal - Portugal<br>les Pays-Bas - the<br>Netherlands<br>la France - France<br>la Belgique - Belgium<br>la Suisse - Switzerland<br>bienvenue au concours<br>de la chanson ! -<br>welcome to the singing<br>competition!<br>et maintenant, voici... -<br>and now, here is... |
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|  |  |  | un anniversaire - a birthday<br>le cadeau (m) - the present<br>le gâteau (m) - the cake<br>le gâteau d'anniversaire - the birthday cake<br>les invités - the guests<br>goûter - snacks<br>les jeux - party games<br>les assiettes - the plates<br>les boissons - drinks<br>les bougies - the candles<br>pour mon anniversaire - for my birthday<br>je voudrais - I would like<br>pour mon anniversaire, je voudrais un chat - for my birthday I would like a cat<br>de la part de - from (literally 'on the part of')<br>adresse - address |  |  |  |
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| Year 5                       | French monster pets                                                                                                                                                                                                                                                                                                          | Space exploration                                                                                                                                                                                                                                                                                                                                                                                   | Shopping in France                                                                                                                                                                                                                                                                                                      | French speaking world                                                                                                                                                                                                                                                                                       | Verbs in French week                                                                                                                                                                                                                                                                                                                                                      | Meet my French family                                                                                                                                                                                                                                                                                                                        |
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| <b>Key knowledge by unit</b> | <p>To know that bilingual dictionaries should not be used to look up every single word in a text.</p> <p>To know that there are usually four forms of an adjective to describe- a noun that is singular masculine, a noun that is singular feminine, a noun that is plural masculine and a noun that is plural feminine.</p> | <p>To know that, in French, the days of the week (with the exception of Sunday – Dimanche) were named after bodies in the solar system.</p> <p>To know that metaphors and similes are also used in French and that a metaphor is when we say an object is another object and that a simile is when we liken an object to another.</p> <p>To know that I can compare nouns by placing plus/moins</p> | <p>To know that the pattern of building larger numbers changes beyond 70 by adding the teen numbers to 60, e.g. soixante-dix (70), soixante-onze, soixante-douze.</p> <p>To know that the word for 80 means 'four twenties' – quatre-vingts, and numbers up to 100 are built by continuing to count on from quatre-</p> | <p>To know that when using à (to) and then the direct article à+le = au (e.g. au nord).</p> <p>To know that there are many countries in the world where French is spoken and be able to name some of these.</p> <p>To know some 'treasures' that make up the national identity of France and some other</p> | <p>To understand that French verbs take different forms.</p> <p>To know that the infinitive is the basic form of the verb which in English is usually expressed as 'to [do something]' (e.g. 'to run').</p> <p>To know that there are three different endings for French verbs in the infinitive form: those that end -er, those that end -ir and those that end -re.</p> | <p>To know that there is no possessive apostrophe in French but that to say 'my mother's father' the French would say 'Le père de ma mère' (the father of my mother).</p> <p>To know that when a singular noun begins with a vowel, the possessive adjective 'ma' is difficult to pronounce, so 'mon' is used (e.g. mon ami / mon amie).</p> |

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|                   | <p>To revise that adjectives of size go before the noun and adjectives of colour go after the noun</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>and que around the adjective (e.g. Neptune est plus grande que Mercure).</p> <p>To know that I can use parce que (because) to extend my sentence and give a justification.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>vingt, e.g. quatre-vingt-neuf (89), quatre-vingt-dix (90), quatre-vingt-onze (91).</p> <p>To know that there are clues in the words for the multiples of 10, e.g. cinquante (50).</p> <p>To know that 'de' translates as 'of' or 'some' and know that it changes when coupled with 'le' to become 'du' (not 'de le') and when coupled with 'les' to become 'des' (not 'de les').</p>                                                                                                                                                            | <p><b>French-speaking countries.</b></p> <p>To know that I can use il y a to mean 'there is' or 'there are'.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>To know that the ending of regular -er verbs changes to go with the subject pronoun.</p> <p>To know that the French use guillemets &lt;&lt; &gt;&gt; in the same way that the speech marks are used in English.</p> <p>To know that some verbs do not follow regular patterns, such as 'avoir' (to have) and 'être' (to be).</p> <p>To know how to conjugate the verbs 'avoir' and 'être'.</p>                                                                                               | <p>To revise agreement and position of adjectives in French.</p> <p>To know that the word order is sometimes different in French compared to English.</p>                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Vocabulary</b> | <p>un Varan de Komodo/un dragon de Komodo - a Komodo dragon</p> <p>un carnivore - a carnivore</p> <p>un prédateur - a predator</p> <p>un reptile - a reptile</p> <p>un insecte - an insect</p> <p>un mammifère - a mammal</p> <p>la tête - the head</p> <p>les épaules (f) - the shoulders</p> <p>les genoux (m) - the knees</p> <p>les pieds (m) - the feet</p> <p>les yeux (m) - the eyes</p> <p>les oreilles (f) - the ears</p> <p>la bouche - the mouth</p> <p>les bras (m) - the arms</p> <p>une antenne - an antenna</p> <p>les dents (f) - the teeth</p> <p>le nez - the nose</p> <p>le bec - the beak</p> <p>les cornes (f) - the horns</p> <p>les jambes (f) - legs</p> | <p>le système solaire - the solar system</p> <p>l'espace (m) - space</p> <p>une planète - a planet</p> <p>un astéroïde - an asteroid</p> <p>une comète - a comet</p> <p>une étoile - a star</p> <p>orbiter - to orbit</p> <p>le Soleil - the Sun</p> <p>la Lune - the Moon</p> <p>Mercure - Mercury</p> <p>Vénus - Venus</p> <p>la Terre - the Earth</p> <p>Mars - Mars</p> <p>Jupiter - Jupiter</p> <p>Saturne - Saturn</p> <p>Uranus - Uranus</p> <p>Neptune - Neptune</p> <p>Pluton - Pluto</p> <p>est - is</p> <p>un ballon - a ball</p> <p>une tomate - a tomato</p> <p>une banane - a banana</p> <p>une orange - an orange</p> | <p>un - one</p> <p>deux - two</p> <p>trois - three</p> <p>quatre - four</p> <p>cinq - five</p> <p>six - six</p> <p>sept - seven</p> <p>huit - eight</p> <p>neuf - nine</p> <p>dix - ten</p> <p>onze - eleven</p> <p>douze - twelve</p> <p>treize - thirteen</p> <p>quatorze - fourteen</p> <p>quinze - fifteen</p> <p>seize - sixteen</p> <p>dix-sept - seventeen</p> <p>dix-huit - eighteen</p> <p>dix-neuf - nineteen</p> <p>vingt - twenty</p> <p>vingt-et-un - twenty-one</p> <p>vingt-deux - twenty-two</p> <p>vingt-trois - twenty-three</p> | <p>au nord - to the North</p> <p>au sud - to the South</p> <p>à l'est - to the East</p> <p>à l'ouest - to the West</p> <p>le nord-est - North East</p> <p>le nord-ouest - North West</p> <p>le sud-est - South East</p> <p>le sud-ouest - South West</p> <p>je vais - I go / I'm going</p> <p>tu vas - you go/ you are going</p> <p>mètres – metres</p> <p>pas – steps</p> <p>j'ai trouvé le trésor ! – I've found the treasure!</p> <p>tu as trouvé – you've found</p> <p>les trésors - the treasures</p> <p>la France - France</p> <p>la Grande-Bretagne - Great Britain</p> <p>la Suisse - Switzerland</p> <p>L'Algérie - Algeria</p> | <p>chanter - to sing</p> <p>courir - to run</p> <p>danser - to dance</p> <p>dormir - to sleep</p> <p>écrire - to write</p> <p>jouer - to play</p> <p>lire - to read</p> <p>manger - to eat</p> <p>nager - to swim</p> <p>j'aime - I like</p> <p>je - I</p> <p>tu - you (singular and informal)</p> <p>il - he</p> <p>elle - she</p> <p>nous - we</p> <p>vous - you (plural and formal)</p> <p>ils - they (masculine plural)</p> <p>elles - they (feminine plural)</p> <p>je chante - I sing</p> | <p>j'ai un frère – I have a brother</p> <p>j'ai une sœur – I have a sister</p> <p>j'ai deux frères - I have two brothers</p> <p>j'ai deux sœurs - I have two sisters</p> <p>j'ai un frère et une sœur - I have a brother and a sister</p> <p>je n'ai pas de frère – I haven't got a brother</p> <p>je n'ai pas de sœur – I haven't got a sister</p> <p>je n'ai pas de frère ou de sœur - I haven't got a brother or a sister</p> <p>j'ai une sœur mais je n'ai pas de frère - I have a sister but I don't have a brother</p> <p>je suis fils unique – I am an only child (boy)</p> |

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| les pointes - the points/peaks/spikes (on the monster's tail)<br>la queue - the tail<br>un oeil - an eye<br>le corps - the body<br>court(s) (masc.)/courte(s) (fem.) - short<br>grand(s) (masc.)/grande(s) (fem.) - big<br>long(s) (masc.)/longue(s) (fem.) - long<br>petit(s) (masc.)/petite(s) (fem.) - small<br>pointu(s) (masc.)/pointue(s) (fem.) - pointed<br>rouge(s) (masc. and fem.) - red<br>rose(s) (masc. and fem.) - pink<br>orange (masc. and fem.) - orange<br>jaune(s) (masc. and fem.) - yellow<br>bleu(s) (masc.)/ bleue(s) (fem.) - blue<br>noir(s) (masc.)/ noire(s) (fem.) - black<br>vert(s) (masc.)/ verte(s) (fem.) - green<br>blanc(s) (masc.)/ blanche(s) (fem.) - white<br>gris (masc.)/ grise(s) (fem.) - grey<br>qu'est-ce-que c'est ? - what is it?<br>il a - he/it has<br>elle a - she/it has<br>un éléphant - an elephant<br>un kangourou - a kangaroo<br>un escargot - a snail<br>une girafe - a giraffe<br>une tortue - a tortoise | un lion - a lion<br>un bébé - a baby<br>petit(s) (m), petite(s) (f) - small<br>grand(s) (m), grande(s) (f) - big<br>énorme - enormous<br>minuscule - tiny<br>fragile - fragile<br>tranquille - peaceful<br>chaud(s) (m), chaude(s) (f) - hot<br>froid(s) (m), froide(s) (f) - cold<br>plus ... que - more ... than<br>plus - more<br>moins - less<br>moins ... que - less than<br>parce que - because<br>loin de - far from<br>proche de - near to<br>près de - near to<br>plus grand(s)(e)(es) - bigger<br>plus petit(s)(e)(es) - smaller<br>encore plus petit(s)(e)(es) - even smaller<br>plus chaud(s)(e)(es) - hotter<br>très chaud(s)(e)(es) - very hot<br>moins chaud(s)(e)(es) - less hot<br>plus froid(s)(e)(es) - colder<br>très froid(s)(e)(es) - very cold<br>glacé(s) (m), glacée(s) (f) - frozen<br>comment elle s'appelle ? - what is it/she called?<br>quelle est la température ? - what's the temperature?<br>c'est [X] degrés. - it's [X] degrees.<br>rouge(s) - red<br>vert(s)(e)(es) - green<br>bleu(s)(e)(es) - blue<br>jaune(s) - yellow<br>orange - orange | vingt-quatre - twenty-four<br>vingt-cinq - twenty-five<br>vingt-six - twenty-six<br>vingt-sept - twenty-seven<br>vingt-huit - twenty-eight<br>vingt-neuf - twenty-nine<br>trente - thirty<br>trente-et-un - thirty-one<br>trente-deux - thirty-two<br>trente-trois - thirty-three<br>quarante - forty<br>cinquante - fifty<br>soixante - sixty<br>soixante-dix - seventy<br>soixante-et-onze - seventy-one<br>soixante-douze - seventy-two<br>soixante-treize - seventy-three<br>soixante-quatorze - seventy-four<br>soixante-quinze - seventy-five<br>soixante-seize - seventy-six<br>soixante-dix-sept - seventy-seven<br>soixante-dix-huit - seventy-eight<br>soixante-dix-neuf - seventy-nine<br>quatre-vingts - eighty<br>quatre-vingt-un - eighty-one<br>quatre-vingt-dix - ninety<br>quatre-vingt-onze - ninety-one<br>quatre-vingt-douze - ninety-two<br>quatre-vingt-treize - ninety-three | le Luxembourg - Luxembourg<br>la Tunisie - Tunisia<br>le Maroc - Morocco<br>Madagascar - Madagascar<br>le Québec - Quebec<br>la Martinique - Martinique<br>la Guinée Française - French Guiana<br>le Laos - Laos<br>la Belgique - Belgium<br>le Viêt Nam - Vietnam<br>L'Égypte - Egypt<br>un pays - a country<br>le drapeau est - the flag is<br>petit - small<br>grand - big<br>énorme - enormous<br>une étoile - a star<br>un croissant - a crescent (same shape as a croissant)<br>une île - an island<br>une croix - a cross<br>un cercle - a circle<br>rouge - red<br>jaune - yellow<br>bleu - blue<br>vert - green<br>noir - black<br>blanc - white<br>il y a...? - is there...?/there is...<br>un/une - a(n)<br>de la, du, de l', des - some<br>l'intrus - the odd one out<br>des montagnes - some mountains<br>des châteaux - some castles | tu chante - you sing (singular, informal)<br>nous chantons - we sing<br>vous chantez - you sing (plural and singular formal)<br>ils chantent - they sing (masculine plural)<br>elles chantent - they sing (feminine plural)<br>aimer - to like<br>habiter - to live<br>regarder - to look<br>écouter - to listen<br>sauter - to jump<br>avoir - to have<br>j'ai - I have<br>tu as - you (singular and informal) have<br>il/elle a - he/she has<br>nous avons - we have<br>vous avez - you (plural and formal) have<br>ils/elles ont - they have<br>être - to be<br>je suis - I am<br>tu es - you (singular and informal) are<br>il/elle est - he/she is<br>nous sommes - we are<br>vous êtes - you (plural and formal) are<br>ils/elles sont - they are<br>une semaine - a week<br>lundi - Monday<br>mardi - Tuesday<br>mercredi - Wednesday<br>jeudi - Thursday<br>vendredi - Friday<br>samedi - Saturday<br>dimanche - Sunday<br>marcher - to walk<br>arriver - to arrive<br>frapper - to knock | je suis fille unique - I am an only child (girl)<br>mon - my (and a masculine noun)<br>ma - my (and a feminine noun)<br>mes - my (and a plural noun)<br>mon père - my father<br>ma mère - my mother<br>mes parents - my parents<br>mon grand-père - my grandfather<br>ma grand-mère - my grandmother<br>mes grands-parents - my grandparents<br>mon frère - my brother<br>ma soeur - my sister<br>le fils - the son<br>la fille - the daughter<br>mon oncle - my uncle<br>ma tante - my aunt<br>mon cousin - my cousin (boy)<br>ma cousine - my cousin (girl)<br>il a - he has<br>elle a - she has<br>les cheveux - hair<br>les yeux - eyes<br>les cheveux blonds - blond hair<br>les cheveux noirs - black hair<br>les cheveux roux - ginger hair<br>les cheveux longs - long hair<br>les cheveux courts - short hair<br>les yeux bleus - blue eyes<br>les yeux verts - green eyes |
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| <p>une grenouille - a frog<br/> beau/beaux (m) belle(s) (f)<br/> - beautiful<br/> c'est un/ c'est une - it's a<br/> rond(s) (m), ronde(s) (f) -<br/> round<br/> un lion - a lion<br/> un serpent - a snake<br/> un poisson - a fish<br/> elle habite dans le désert -<br/> she/it lives in the desert<br/> il habite dans la forêt - he/It<br/> lives in the forest<br/> elle habite dans l'océan -<br/> she/it lives in the ocean<br/> elle est un herbivore - she/it<br/> is a herbivore<br/> il est un carnivore - he/it is<br/> a carnivore<br/> il est un omnivore - he/it is<br/> an omnivore<br/> elle mange les petites fleurs<br/> - she/it eats little flowers<br/> il mange les petits poissons<br/> rouges - he/it eats little red<br/> fish<br/> elle mange les serpents<br/> noirs et les plantes vertes -<br/> she/it eats black snakes and<br/> green plants</p> | <p>blanc(s) (m), blanche(s) (f) -<br/> white</p> | <p>quatre-vingt-quatorze -<br/> ninety-four<br/> quatre-vingt-quinze -<br/> ninety-five<br/> quatre-vingt-seize -<br/> ninety-six<br/> quatre-vingt-dix-sept -<br/> ninety-seven<br/> quatre-vingt-dix-huit -<br/> ninety-eight<br/> quatre-vingt-dix-neuf -<br/> ninety-nine<br/> cent - hundred<br/> mille - thousand<br/> Euro(s) - Euro(s)<br/> les fruits - the fruits<br/> un ananas - a pineapple<br/> un abricot - an apricot<br/> un citron - a lemon<br/> une pomme - an apple<br/> une poire - a pear<br/> une pêche - a peach<br/> une banane - a banana<br/> une orange - an orange<br/> une cerise - a cherry<br/> une fraise - a strawberry<br/> une pastèque - a<br/> watermelon<br/> des raisins - (some)<br/> grapes<br/> je vais au marché et<br/> j'achète... - I go to the<br/> market and I buy...<br/> lundi - Monday<br/> mardi - Tuesday<br/> mercredi - Wednesday<br/> jeudi - Thursday<br/> vendredi - Friday<br/> samedi - Saturday<br/> dimanche - Sunday<br/> il a faim - he is hungry<br/> toujours - always<br/> il n'a pas faim - he isn't<br/> hungry</p> | <p>du fromage - some<br/> cheese<br/> des canaux - some canals<br/> des forêts - some forests<br/> des tigres - some tigers<br/> des lanternes - some<br/> lanterns<br/> le marché flottant - the<br/> floating market<br/> les Pyramides - the<br/> Pyramids<br/> des ours - some bears<br/> la Poutine - Poutine (a<br/> dish from Quebec of<br/> chips, cheese and gravy)<br/> des volcans - some<br/> volcanoes<br/> des chameaux - some<br/> camels<br/> des mosaïques - some<br/> mosaics<br/> des sangliers - some wild<br/> boar<br/> des gauffres - some<br/> waffles<br/> il fait chaud - it's hot<br/> il fait très chaud - it's<br/> very hot<br/> il fait plus chaud<br/> qu'en/au/à - it's hotter<br/> than in<br/> il fait moins chaud<br/> qu'en/au/à - it's less hot<br/> than in<br/> il ne fait pas chaud - it's<br/> not hot<br/> il fait froid - it's cold<br/> il pleut - it rains<br/> il pleut beaucoup – it<br/> rains a lot<br/> il pleut plus qu'en/au/à<br/> ... - it rains more than in<br/> il pleut moins qu'en/au<br/> ... - it rains less than in</p> | <p>tomber - to fall<br/> rester - to stay, rest<br/> explorer - to explore<br/> décider - to decide</p> | <p>les yeux gris - grey eyes<br/> le nez - the nose<br/> son anniversaire, c'est le<br/> ... - his/her birthday is<br/> the...<br/> il/elle a [ ] ans - he/she is<br/> [ ] years old<br/> j'aime - I like<br/> j'aime beaucoup - I really<br/> like<br/> j'adore - I love<br/> je n'aime pas - I don't<br/> like<br/> les ananas (m) - the<br/> pineapples<br/> les abricots (m) - the<br/> apricots<br/> les citrons (m) - the<br/> lemons<br/> les pommes (f) - the<br/> apples<br/> les poires (f) - the pears<br/> les pêches (f) - the<br/> peaches<br/> les bananes (f) - the<br/> bananas<br/> les oranges (f) - the<br/> oranges<br/> les cerises (f) - the<br/> cherries<br/> les fraises (f) - the<br/> strawberries<br/> les pastèques (f) - the<br/> watermelons<br/> les raisins - the grapes<br/> les carottes (feminine) -<br/> the carrots<br/> les bonbons - the sweets<br/> les biscuits - the biscuits<br/> et - and<br/> mais - but<br/> l'anniversaire de ma<br/> mère, c'est le trois juillet</p> |
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|  |  |  | <p>il mange - he eats<br/> un croissant - a croissant<br/> une glace - an ice cream<br/> des chips - some crisps<br/> du poulet - some chicken<br/> de la soupe - some soup<br/> des bonbons - some sweets<br/> il reste au lit - he stays in bed<br/> il a tout mangé ! - he has eaten everything!<br/> je voudrais - I would like<br/> c'est combien ? - how much is it?<br/> ça fait .... € - that's ...€<br/> un oignon - an onion<br/> une carotte - a carrot<br/> une tomate - a tomato<br/> du café - some coffee<br/> du chocolat - some chocolate<br/> du fromage - some cheese<br/> du pain - some bread<br/> de la salade - some salad<br/> des biscuits - some biscuits<br/> des petits pois - some peas<br/> de l'ail - some garlic<br/> ratatouille - ratatouille<br/> les ingrédients - the ingredients<br/> les ustensiles - the utensils<br/> les courgettes - courgettes<br/> une aubergine - an aubergine<br/> un poivron - a pepper<br/> deux gousses d'ail - two cloves of garlic<br/> des herbes - some herbs</p> | <p>il ne pleut pas - it doesn't rain<br/> la température est de X degrés - the temperature is X degrees<br/> quel est le nom du pays ? – what is the country called ?<br/> quelle est la population ? - what is the population?<br/> quel est le climat ? – what is the climate like?<br/> qu'est-ce qu'il y a à visiter ? – what is there to visit?<br/> je voudrais visiter – I would like to visit<br/> parce que - because</p> |  | <p>- my mother's birthday is the third of July<br/> il a trente-huit ans - he is thirty-eight years old</p> |
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|  |  |  | du thym - some thyme<br>du romarin - some rosemary<br>du laurier - some bay<br>du basilic - some basil<br>de l'huile d'olive - some olive oil<br>du sel - some salt<br>du poivre - some pepper<br>une pincée - a pinch (of)<br>un couteau - a knife<br>une cuillère - a spoon<br>une poêle - a cooking pot<br>les légumes - the vegetables<br>laver - to wash<br>couper - to cut<br>ajouter - to add<br>émincer - to slice<br>laisser cuire - to leave to cook<br>à feu bas - on a low heat<br>couvrir - to cover<br>c'est délicieux ! - It's delicious!<br>bon appétit ! - bon appétit!/enjoy! |  |  |  |
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| Year 6                | French sport & the Olympics                                                                                                                                                                                                          | French football champions                                                                                                                                               | In my French home                                                                                                                                          | Planning a French holiday                                                                                                                                                                                                         | Visiting a town in France                                                                                                                                                                                                       |  |
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| Key knowledge by unit | <p>To know that we use the verb 'jouer' (to play) with some sports and 'faire' (to make) with other sports.</p> <p>To know the French word for countries around the world.</p> <p>To know that the way verbs change to match the</p> | <p>To know that pronunciation is important when presenting in French.</p> <p>To know that there are different strategies to work out the meaning of new vocabulary.</p> | <p>To understand that existing written sentences in French can be adapted.</p> <p>To know a range of prepositions to describe the position of objects.</p> | <p>To know that the near future tense is formed by using the present tense of the verb aller + the infinitive, e.g. je vais manger – I am going to eat.</p> <p>To know that, when saying you go to a country, the preposition</p> | <p>To know that when using the prepositions à côté de, près de, or loin de, the 'de' may change if followed by 'le' or 'les': de+le = du, de+les = des.</p> <p>To recognise some modes of transport that are used in Paris.</p> |  |

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|                   | <p>pronoun is called conjugation.</p> <p>To know each part of the verb 'aller' (to go), depending on the pronoun.</p> <p>To know that different prepositions are used to say going to a country: 'en' if the country is feminine singular (e.g. en France) 'au' if the country is masculine singular (e.g. au Canada) 'aux' if the country is plural (e.g. aux États-Unis d'Amérique).</p> <p>To know that the Tour de France is a world famous cycling race that takes place in France each year.</p> <p>To know that pétanque is a popular French game sometimes known as boules.</p> <p>To know a range of techniques that can be used to learn new vocabulary.</p> |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                    | <p>used depends on the gender of the country name: 'en' with feminine singular countries, 'au' with masculine singular countries, 'aux' with countries that are plural.</p> <p>To understand that gisting a text involves getting an idea of what it is about and doesn't mean understanding every word.</p> <p>To know different ways to travel to France.</p> <p>To know how to distinguish between the present and the near future tense.</p> | <p>To know that when standalone adjectives are used, such as when saying c'est amusant, we always use the singular masculine.</p>                                                                                                                                                                           |  |
| <b>Vocabulary</b> | <p>je joue - I play</p> <p>je fais - I do</p> <p>le basket - basketball</p> <p>le football/le foot - football</p> <p>le hockey - hockey</p> <p>le tennis - tennis</p> <p>le rugby - rugby</p> <p>le ski - skiing</p> <p>c'est quel sport ? - what sport is it?</p> <p>c'est le... - it's...</p>                                                                                                                                                                                                                                                                                                                                                                        | <p>le ballon - the ball</p> <p>le but - the goal</p> <p>le terrain - the pitch</p> <p>le sifflet - the whistle</p> <p>mi-temps - half time</p> <p>un match de foot - a football match</p> <p>un joueur de foot/un footballeur - a footballer (male)</p> | <p>habiter - to live</p> <p>j'habite - I live</p> <p>j'habite dans - I live in</p> <p>un appartement - an apartment</p> <p>une grande maison - a big house</p> <p>une petite maison - a little house</p> <p>une maison jumelée - semi-detached house</p> <p>une ferme - a farm</p> | <p>L'Angleterre (f) - England</p> <p>L'Écosse (f) - Scotland</p> <p>Le Pays de Galles (m) - Wales</p> <p>L'Irlande du Nord (f) - Northern Ireland</p> <p>L'Irlande (f) - Ireland (Republic of Ireland)</p> <p>la France (f) - France</p> <p>la Belgique (f) - Belgium</p>                                                                                                                                                                        | <p>comment vas-tu à l'école ? - how do you get to school?</p> <p>je vais à l'école - I go to school</p> <p>en voiture - by car</p> <p>en autobus - by bus</p> <p>à vélo - on a bicycle</p> <p>à pied - on foot</p> <p>sur - on</p> <p>sous - under</p> <p>derrière - behind</p> <p>devant - in front of</p> |  |

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| <p>tu aimes le sport ? - do you like sports?<br/> j'aime - I like<br/> j'adore - I love<br/> je n'aime pas - I don't like<br/> je déteste - I hate<br/> L'Angleterre (f) - England<br/> L'Écosse (f) - Scotland<br/> Le Pays de Galles (m) - Wales<br/> L'Irlande du Nord (f) - Northern Ireland<br/> L'Irlande (f) - Ireland (the Republic of Ireland)<br/> La France (f) - France<br/> La Belgique (f) - Belgium<br/> Les Pays-Bas (m) - The Netherlands<br/> L'Allemagne (f) - Germany<br/> L'Italie (f) - Italy<br/> L'Espagne (f) - Spain<br/> Les États-Unis d'Amérique (m) - The United States of America<br/> Le Canada (m) - Canada<br/> L'Australie (f) - Australia<br/> aller - to go<br/> je vais - I go<br/> tu vas - you go (you singular/informal)<br/> il va/elle va - he/she goes<br/> nous allons - we go<br/> vous allez - you go (plural/formal)<br/> ils/elles vont - they go<br/> sauter - to jump<br/> marcher - to walk<br/> courir - to run<br/> danser - to dance<br/> nager - to swim<br/> patiner - to ice skate<br/> plonger - to dive<br/> pédaler - to pedal<br/> la bicyclette/le vélo - bicycle</p> | <p>une joueuse de foot/une footballeuse - a footballer (female)<br/> les Bleus - the Blues (French team)<br/> une équipe - a team<br/> un gardien de but - a goalie/goalkeeper (male)<br/> une gardienne de but - a goalie/goalkeeper (female)<br/> un bon joueur - a good player (male)<br/> une bonne joueuse - a good player (female)<br/> un supporteur - a fan (male)<br/> une supportrice - a fan (female)<br/> un attaquant - a striker/attacker/forward (male)<br/> une attaquante - a striker/attacker/forward (female)<br/> un milieu de terrain défensif - defensive midfielder<br/> venir - to come<br/> venir de - to come from<br/> je viens de - I come from<br/> il vient de - he comes from<br/> elle vient de - she comes from<br/> marquer un but - to score a goal<br/> sauver un but - to save a goal<br/> un carton jaune - a yellow card<br/> un carton rouge - a red card</p> | <p>la salle à manger - dining room<br/> la cuisine - kitchen<br/> le salon - lounge room<br/> la chambre de mes parents - my parents' bedroom<br/> ma chambre - my bedroom<br/> la salle de bain - bathroom<br/> le jardin - the garden<br/> le garage - the garage<br/> qu'est-ce que c'est ? - what is it?<br/> c'est la salle à manger - it's the dining room<br/> il y a - there is<br/> il n'a y a pas - there isn't<br/> ma mère - my mother<br/> mon père - my father<br/> mon frère - my brother<br/> mon petit frère - my little brother<br/> ma soeur - my sister<br/> ma grand-mère - my grandmother<br/> mon grand-père - my grandfather<br/> ma tante - my aunt<br/> mon oncle - my uncle<br/> mon - my (m)<br/> ma - (f)<br/> mes - (pl)<br/> au rez-de-chaussée - on the ground floor<br/> au premier étage - on the first floor<br/> en bas - downstairs<br/> en haut - upstairs<br/> un lit - a bed<br/> un poster - a poster<br/> un ordinateur - a computer</p> | <p>L'Allemagne (f) - Germany<br/> L'Italie (f) - Italy<br/> L'Australie (f) - Australia<br/> L'Espagne (f) - Spain<br/> le Canada (m) - Canada<br/> les Pays-Bas (m) - the Netherlands<br/> les États-Unis d'Amérique (m) - United States of America<br/> en - to (a feminine country)<br/> au - to (a masculine country)<br/> aux - to (a plural country)<br/> je vais en France - I am going to France<br/> je vais au Canada - I am going to Canada<br/> je vais aux États-Unis d'Amérique - I am going to the United States of America<br/> cet été - this summer<br/> cet hiver - this winter<br/> cette année - this year<br/> ce mois-ci - this month<br/> pourquoi ? - why?<br/> parce que - because<br/> aller - to go<br/> je vais - I go<br/> tu vas - you go (singular/informal)<br/> il va/elle va - he/she goes<br/> nous allons - we go<br/> vous allez - you go (plural/formal)<br/> ils vont - they go (masculine)<br/> elles vont - they go (feminine)</p> | <p>dans - in<br/> entre - between<br/> à côté de - next to<br/> près de - near to<br/> loin de - far from<br/> il y a ... - there is ...<br/> il y a aussi - there is also<br/> un parc - a park<br/> un musée - a museum<br/> un marché - a market<br/> une école - a school<br/> une plage - a beach<br/> une gare - a train station<br/> une bibliothèque - a library<br/> il y a un parc près de chez moi - there is a park near my house<br/> le parc est loin de chez moi - the park is far from my house<br/> près de chez moi il y a ... - near my house, there is ...<br/> loin de chez moi il y a ... - far from my house there is ...<br/> voici ... - here is ...<br/> une boulangerie - a bakery<br/> un café - a café<br/> un zoo - a zoo<br/> une piscine - a swimming pool<br/> une pharmacie - a pharmacy<br/> un supermarché - a supermarket<br/> où est ... ? - where is...?<br/> la droite - right<br/> la gauche - left<br/> tourne à droite - turn right<br/> tourne à gauche - turn left<br/> la deuxième à droite - the second right<br/> la deuxième à gauche - the second left</p> |
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| le frein - brake<br>les freins - brakes<br>le maillot jaune - the yellow jersey<br>le départ - the start/departure<br>la fin - the end<br>ralentir - slow down<br>à droite - right<br>à gauche - left<br>tout droit - straight on<br>vite - fast<br>lentement - slow<br>pétanque - pétanque<br>le cochonnet - the jack or little pig<br>les boules - the boules<br>glisser - to slide<br>rouler - to roll<br>lober - to lob<br>lancer - to throw<br>frapper - to tap<br>le bon homme ! - good man!<br>bras d'or ! - golden arm!<br>les jeux Olympiques - the Olympic Games<br>l'athlétisme - athletics<br>la gymnastique - gymnastics<br>le cyclisme - cycling<br>le volleyball - volleyball<br>le kayak - kayaking<br>le water-polo - water-polo<br>le tennis de table - table tennis<br>le judo - judo<br>l'équitation - horse riding<br>le badminton - badminton<br>le golf - golf<br>le tir à l'arc - archery<br>l'escrime - fencing<br>la boxe - boxing<br>le snowboard - snowboarding |  | les rideaux (m) - the curtains<br>un tapis - the rug<br>un garde-robe - a wardrobe<br>le mur - the wall<br>une chaise - a chair<br>une lampe - a lamp<br>un bureau - a desk<br>les jouets - the toys<br>les livres - the books<br>la boîte - a box<br>sur - on<br>sous - under<br>devant - in front<br>derrière - behind<br>à côté de - next to<br>dans - in<br>où est le crayon ? - where is the pencil?<br>le crayon est à côté de<br>livre - the pencil is next to the book<br>entre - in between<br>où est ? - where is?<br>le chien - the dog<br>une niche - the kennel | c'est magnifique - it's magnificent<br>c'est chaud - it's hot<br>j'ai de la chance - I'm lucky<br>j'aime nager - I like swimming<br>j'aime la plage - I like the beach<br>j'adore les montagnes - I adore the mountains<br>c'est amusant - it's fun<br>j'aime faire de la planche à voile - I like windsurfing<br>je vais aller - I am going to go<br>tu vas aller - you are going to go<br>elle va aller - she is going to go<br>je vais nager - I am going to go swimming<br>je vais manger - I am going to eat<br>je vais jouer le foot - I am going to play football<br>je vais regarder un livre - I am going to look at a book<br>je vais marcher - I am going to walk<br>ils vont manger - they are going to eat<br>maintenant - now<br>demain - tomorrow<br>je vais faire du camping - I am going to go camping<br>je vais faire du ski - I am going to go skiing<br>je vais aller à la plage - I am going to go to the beach | en avion - by plane<br>en bus - by bus<br>en train - by train<br>en bateau - by boat<br>en bateau - by river<br>en métro - by metro/underground<br>la gare - the station<br>l'aéroport - airport<br>un billet - a ticket<br>un carnet - a book of tickets<br>un passeport - the passport<br>nom de famille - family name/last name/surname<br>prénom - first name<br>date de naissance - date of birth<br>lieu de naissance - place of birth<br>yeux - eyes<br>cheveux - hair<br>taille - height<br>âge (ans, mois) - age (years, months)<br>adresse en France - address in France<br>l'Arc de Triomphe - the Arc de Triomphe<br>la Basilique du Sacré-Coeur de Montmartre - the Basilica of the Sacred Heart of Montmartre<br>la Tour Eiffel - the Eiffel Tower<br>la Cathédrale Notre-Dame de Paris - the Notre-Dame Cathedral of Paris<br>la Seine et le Musée du Louvre - the Seine and the Louvre Museum<br>tu vas aller à l'Arc de Triomphe ? - are you going |  |
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| <p>le bobsleigh - bobsleighbing<br/> l'aviron - rowing<br/> la voile - sailing<br/> le saut à ski - ski-jumping<br/> le curling - curling<br/> une médaille de bronze - a bronze medal<br/> une médaille d'argent - a silver medal<br/> une médaille d'or - a gold medal<br/> un sport olympique - an Olympic sport<br/> la compétition - the competition<br/> le tournoi - the tournament<br/> une équipe - a team<br/> un bon joueur - a good player<br/> gagner - to win<br/> j'ai gagné une médaille de bronze - I won a bronze medal<br/> perdre - to lose<br/> il a perdu - he has lost<br/> aujourd'hui - today<br/> et - and<br/> il y a - there is</p> |  |  | <p>je vais jouer au volley - I am going to play volley ball<br/> je vais travailler - I am going to work<br/> une valise - a suitcase<br/> dans ma valise il y a ... - in my suitcase there is...<br/> un short - a pair of shorts<br/> une casquette - a cap<br/> un t-shirt - a t-shirt<br/> un chapeau de soleil - a sun hat<br/> la crème solaire - the sun cream<br/> des lunettes de soleil - some sunglasses<br/> une robe - a dress<br/> des baskets - the trainers<br/> un maillot de bain - a swim suit<br/> un livre - a book<br/> une brosse à dents - a toothbrush<br/> le pyjama - the pyjamas<br/> un pantalon - trousers<br/> un pull - a jumper<br/> un bonnet - a beanie hat<br/> des chaussettes - some socks<br/> une robe de chambre - a dressing-gown<br/> un parapluie - an umbrella<br/> une veste - a jacket<br/> des bottes - some boots<br/> une écharpe - a scarf<br/> quand vas-tu en vacances ? - when are you going on holiday?<br/> en été ou en hiver ? - in summer or in winter?<br/> combien de jours ? - for how many days?</p> | <p>to go to the Arc de Triomphe?<br/> Non, je ne vais pas aller à l'Arc de Triomphe. Je vais aller à la Tour Eiffel. - No, I am not going to go to the Arc de Triomphe. I am going to go to the Eiffel Tower.<br/> tu vas aller à la Tour Eiffel en bateau ? - are you going to go to the Eiffel Tower by boat?<br/> Non, je ne vais pas aller à la Tour Eiffel en bateau. J'y vais aller à pied. - No, I am not going to go to the Eiffel Tower by boat. I am going to go there on foot.<br/> bonjour, un billet à Paris, s'il vous plaît - hello, a ticket to Paris please<br/> simple ou retour ? - single or return?<br/> est-ce que tu aimes...? - do you like ...?<br/> j'aime - I like<br/> je n'aime pas - I don't like<br/> je déteste - I hate<br/> j'adore - I love<br/> je préfère - I prefer<br/> parce que c'est - because it is<br/> le cinéma - the cinema<br/> le théâtre - the theatre<br/> sain - healthy<br/> amusant - fun<br/> relaxant - relaxing<br/> intéressant - interesting<br/> bruyant - noisy<br/> et - and<br/> mais - but<br/> aussi - also<br/> visiter - to visit</p> |
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|  |  |  |  | <p> où vas-tu en vacances ? - where are you going on holiday?<br/> pourquoi vas-tu en vacances ? - why are you going on holiday?<br/> qu'est ce que tu vas faire en vacances ? - what are you going to do on holiday?<br/> quel temps va-t-il faire ? - what is the weather going to be like?<br/> qu'est ce qu'il y a dans la valise ? - what is in the suitcase?<br/> ça va être chaud - it's going to be hot<br/> ça va être froid - it's going to be cold<br/> marcher dans les montagnes - to walk in the mountains<br/> jouer dans la neige - to play in the snow<br/> jouer sur la plage - playing on the beach<br/> encore - again<br/> rester - to stay<br/> le centre-ville - the town centre<br/> génial - nice<br/> beaucoup de - lots of<br/> les magasins - the shops<br/> les glaces - the ice-creams<br/> près de - near to<br/> un parc - a park<br/> la bibliothèque - the library<br/> la place - the Square<br/> il vend - he/it sells<br/> pendant - during<br/> la natation - swimming </p> | <p> ma ville - my town<br/> mon village - my village<br/> une grande rivière - a big river<br/> une grande statue - a big statue<br/> les habitants - inhabitants<br/> il/elle se trouve - it is situated<br/> le centre - the centre<br/> au sud - in the south<br/> au nord - in the north<br/> autour de - around<br/> au bord de - on the edge of<br/> beaucoup de - many/lots of<br/> les montagnes - the mountains<br/> la mer - the sea<br/> ma ville est assez grande - my town is quite big<br/> un très beau château- a very beautiful castle<br/> c'est très amusant - it's great fun<br/> un saint - a saint<br/> les gratte-ciels - sky-scrapers </p> |  |
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|  |  |  |  | se bronzer - to sunbathe<br>une plage - a beach<br>les vacances - the holidays<br>il fait beau - the weather is nice<br>il fait du soleil - the weather is sunny<br>je m'appelle - my name is<br>j'ai dix ans - I am ten years old<br>j'habite - I live<br>un appartement - a flat<br>ma famille - my family<br>mon frère - my brother<br>ma mère - my mother<br>mon père - my father<br>la crème solaire - the sun cream<br>le supermarché - the supermarket<br>samedi - Saturday<br>à côté de... - next to ...<br>un marché - a market<br>les dates - the dates<br>le voyage - the journey<br>la durée du voyage - the duration of the journey<br>l'accommodation - the accommodation<br>en train - by train<br>en avion - by plane<br>en ferry - by ferry<br>en bateau - by boat<br>en autobus - by bus<br>en voiture - by car |  |  |
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