Our Grammar Learning Journey

Tier 1, 2 and 3 words displayed in every classroom

Speaking and Listening opportunities to be incorporated in all subjects

High School

Study the effectiveness and impact of the grammatical features of the texts they read

Know the difference between standard English and other varieties of English

Use grammatical constructions drawn from speaking and reading and use these in writing

Use standard English confidently in their own writing and speech

YEAR 7

Understand the term 'cohesion' to aid writing

Use subjunctive forms in very formal speech and writing

Understand vocabulary typical of formal and informal speech

YEAR 6

Narrative based on picture book, diary entry- adult, farewell note, character description, informal letter, science explanation, postcard, diary entry- child, debate, missing chapter, flashback story, poetry, autobiography.

Understand the terms 'subject' and 'object'

Explore synonyms and antonyms

Use question tags in formal speech and writing

Understand the term 'model verb'

Understand and use relative pronouns

Understand and use relative clauses

Change nouns and verbs into adjectives

Know the difference between a main clause and a subordinate clause

Understand the terms 'active' and 'passive' voice

YEAR 5

Diary, Poems, Newspaper Articles, Play scripts, Letters, non –Chronological Report, Recount, Descriptive Writing, Balanced discussion, Persuasive Writing, Narrative Writing, Fictional Writing

Use expanded noun phrases

Discussion, Diary, poster, Non-Fiction Narrative, Non-Chronological Report

Identify and use reported clauses

Understand and use imperative verbs

Begin to understand and use prepositions

Use possessive pronouns

Begin to understand the term 'clause'

Understand the term 'proper noun'

Use the terms 'vowels' and 'consonants'

YEAR 4

Narrative, Instructions, Newspaper reports, Diary, Non-Chronological Reports,

Character description and setting Persuasive Writing, Play Scripts, Newspaper Report Poetry

Know that a determiner means 'the', 'a' and 'an'

Use sophisticated connectives such as although and however

Biography, brochures, menu, Poems, Play scripts

Know that a paragraph is a collection of sentences around a theme

Use these conjunctions: and, so, but,or,when,that and if to join phrases and sentences

Can write verbs in the present and past tense

Know the terms 'statement', 'question', 'command' and 'exclamation'

Use simple noun phrases

YEAR 3

Character comparison, Setting description, Narrative Writing, Non-Fiction Narrative, instructions Non- Chronological Report, Script, Newspaper Article, Brochure, Character Description, Fact-file, Eye-Witness Account

Know that a adverb shows how something has happened

Use'ing' in the past and present forms

Understand that an adjective describes a noun

Know that a concrete noun is something that can be seen or heard

Know that a verb is an action word

Know that a verb refers to a person, place, object or animal

YEAR 2

Reports, Diaries, Instructions, Poems, Story Writing Traditional/Fantasy, Posters, Storyboards, Fact-files, Menus, Recount, Character Description, Narrative Writing

Know that a full stop ends a sentences

Use consistent spaces between words

Know that a sentence must contain a verb and at least one noun

Use very simple conjunctions such as and, because and but

Begin to speak in grammatically correct sentences

YEAR 1

Diary, lists, story writing, storyboards, Sentence sequencing, creative writing, shared writing

EYFS

Begin to use the proper names for letters of the alphabet

Compose a sentence orally before writing it

Breaks the flow of speech in words